

WEBVTT

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Hi, good evening. Everyone. This meeting is hosted by myself. So you see, President, Lenny, and Gail Cohen.

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Thank you for being here. I will now call our business meeting to order at 6 34 PM.

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We have Spanish interpreters here working on a separate line. Thank you to them for being here with us and providing this live service to our families.

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I would ask that all participants Please speak slowly to allow the interpreters to keep. The interpreters will now announce instructions for attendees who may wish to dial into the Spanish line at this time.

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What is name? The following message is going to be in the But it's not just, If I want to educate this, and you're little, I just want to shift it.

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Yes, and there's one Webinar. Thank you.

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Thank you. So much. We also have captioning available for those who would like to use it.

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Just click on the live transport button at the bottom of your screen. Victoria, would you please call roll?

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Sure, thank. Good evening, everyone. Dab Alexander.

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Present.

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Present.

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Present.

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Linda Chung Leon. Kelly Craig. Hunter do.

00:02:02.000 --> 00:02:04.000

Present.

00:02:04.000 --> 00:02:06.000
Jonathan Greenberg.

00:02:06.000 --> 00:02:09.000
Presents.

00:02:09.000 --> 00:02:10.000
Present.

00:02:10.000 --> 00:02:13.000
Nick Massan? Victoria Medella is present, Danny Rohas.

00:02:13.000 --> 00:02:14.000
Present.

00:02:14.000 --> 00:02:17.000
Marlene Rossi.

00:02:17.000 --> 00:02:18.000
Present.

00:02:18.000 --> 00:02:21.000
Or

00:02:21.000 --> 00:02:22.000
President.

00:02:22.000 --> 00:02:26.000
22,

00:02:26.000 --> 00:02:27.000
Thank you.

00:02:27.000 --> 00:02:32.000
Present. Thank you, Victoria. And I also would like to remind everyone that tonight is a business meeting.

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So we will not be accepting public comments at this time. However, you can email any questions, concerns or comments to CEC.

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30 at schools. So the first item on our agenda is the acceptance of minutes. I would like to ask anyone if they have any amendments to the August meeting drop those minutes.

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Do we have any amendments? Yes. Yeah, Okay, I'm going to take that as a no.

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So I would like to know if we could. Move to accept those. Minutes as presented.

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I do I have a second? Thank you. Nick. So Gail, we'd like to accept those, the August meeting draft minutes as, presented.

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Thank you. So much. Okay, so the next item on our agenda is the liaison assignments.

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Hunter, would you mind pulling up the, spreadsheet and sharing your screen so that we can, Go through the proposed assignments.

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Sure, I was not ready to do that. So, if you can give me just a minute so I can access it.

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Okay. That's fine. Thank you so much. So Wild Hunter is pulling that up.

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We have a spreadsheet. Everyone seen the spreadsheet. If you wanna pull up the link and follow along, I welcome you to do that.

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We just wanna share the screen. So if we do have some attendees, they can follow along with what we are discussing.

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So far, you know, we have Almost all of our members, we are still waiting on getting a D.

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75 parent, but in the interim we have proposed these assignments that we're now going to discuss you know all CC members serve as liaisons to schools in the district.

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We have a goal of, you know, having people represent schools that, you know, that represent the district.

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So some of our schools that we pick, you know, you have a diverse set of schools pick that might not be where you live geographically because we want all of our members to have a good representation for all of our schools.

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So thank you everyone for putting your preferences on the forms. What we're gonna do is discuss them tonight and finalize.

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The assignments. I'm, I was hopeful we would have our D. 75 member but we do not so I think that we are just gonna have to ask them to work with the schools that are left if we wanna discuss them again.

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Next year during the second year of our term, I think we will probably, that gap in, but tonight I wanna go ahead and move forward and kind of finalize these assignments and then just discuss them so people can start reaching out to their schools.

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All right, Hunter got it up. So thank you so much. So Hunters, let's everybody let's get started.

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It's.

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Okay, so. Whoa. Let's see, okay, got it.

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So Nick and Kelly also added in, their assignments or their requests. They were fantastic in that they offered mostly to take things that were people's temporary assignments.

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So where, those were temporary assignments. I just went ahead and took those off of people one of them was mine it wasn't a temporary assignment I was glad to give it up and take my temporary assignment instead.

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So. You know, I don't know if we really want to walk. Do we need to walk through every one of these or should we just walk through?

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Nick and Kelly's at this moment.

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And, so. 1 51. Is Kelly's current one that she said she was interested in continuing with 1 66.

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To Nick was Whitney's before and she had made that a temporary assignment. We also have 2 34.

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To. Nick. And.

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Okay.

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Let's see. And 2 35 to Nick as well. And then, BSGE, Baccalaureate.

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To Kelly as well as the pre-K. Centers. there were 2, more that we had, remaining PS 11 and PS.

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So.

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To Nick and Kelly and was waiting I think Nick you said there was one of them that you weren't really interested in because it was kinda too close to the other schools that you were involved with.

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But And I was wondering if the 2 of you could. Take those 2 that would make everything really easy.

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But if. If not, then let's then let's figure out who. What to you would like extra 2 you would like to take and maybe somebody else will give up theirs and take one of those 2.

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And

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Well, we also have our D. 75 parent coming and then. Thank you for explaining. I do want to explain one more thing to everybody else.

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If there is an asterisk, next to the school's name, that means there is a D.

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75 school located in those schools. So like, 1175 school located in those schools.

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So like, 1170, 76, 78, Louie Armstrong and Hunters Point community middle school and the.

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So like, 1170, 76, 78, Louis Armstrong and Hunters Point Community Middle School and the Astoria location of the pre K centers all have D.

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75 schools coated in their schools. So we could have someone temporarily take 11 and 70 until we get our D.

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75 parent because if they take those schools they have those schools and there's also 50 75 school in their color.

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Call located. I mean, if If that's something, you know, we could just.

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So.

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Sure, well right now we've got those 2. Schools assigned PS 11 to Marlene and PS.

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72. Victoria it's just that they with those temps have 5 assignments whereas Nick and Kelly both have, just 3 assignments.

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So, you know, but it's up to you guys. I mean, you guys, Victoria and Marlene are happy to keep them that's okay too.

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I'm gonna be teaming with Danny. On 3 98.

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Okay.

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Right there, yeah.

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See where is 3 98. There we go. Right, okay.

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I'm happy whatever needs to be done. I'm just put me in whatever, even if it's temp until we have the D.

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75 parent like whatever is easiest for everyone. I'm just. Put my name wherever I'm in.

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Yes.

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I like all the schools, so. Give them all. Happy to do it. So whatever is easiest for everyone and as the D.

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Oh.

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75 parent comes in I'm happy to you know what I mean. Whatever you guys need I'm here.

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I don't mind taking on the schools either. I am close to the wood side school.

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So I am close to the woodside school. So I am more available throughout the week because I am more available throughout the week because I am

more available throughout the week because I don't, so I am more available throughout the week because I don't, I work part time.

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So if you do want to, if they want to take it off of them, I can take it temporarily until I guess the D.

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75 parent comes in. So I am more available.

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Okay.

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Yeah, that's 11.

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So yeah, so it's up to you guys. I don't really mind.

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And I can.

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Marlene, are you okay with that?

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One.

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Okay, thank you.

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Sorry, yeah. I'm fine with that. Okay, whatever works.

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Whitney, were you assuming that the D. 75 parent would take the D. 75 schools?

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That was that.

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I was thinking they could be aware of the locate like the programs in the schools but for me it would be like this would be super easy if they had at least 2 of their schools already had the programs in there already.

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And.

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I'm happy to keep 70 for the time being.

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Okay, alright, well then we got that the last. One that we had to deal with was PS.

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IS 300. And I will Step back a little bit on this because I'm kind of involved in it.

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But Whitney said that she had a request from a couple of members of the PTA.

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It was also my first choice and I'm very involved in gifted advocacy and that's kind of one of the reasons I have particular issue and I that's kind of one of the reasons I have particular issue and I know a number of families there as well.

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And I know a number of families there as well. And so I had reached out to Whitney and offered to. And I know a number of families there as well.

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And so I had reached out to Whitney and offered to co with her talk with you from there.

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And I declined. I have I just have a very busy schedule and I'm already code at one school.

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So I wanted to honor the request I got from the PTA. I had a few PTA people request me PTA officers request me as a liaison because of the work that I've done in the district with the diversity plan.

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For our new GNT programs. And I know a lot of families in the school as well.

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I've been involved in this district for As long as I've been here, so. That was a request that was made and again, you know, I apologize.

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I know this was your first choice, but. You know, I just wanted to honor the request that was given.

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They asked for me in July and I just really didn't think that this would. Be an issue.

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Kelly?

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Sorry, a new computer trying to figure out how to work it a bit still.
All the buttons are different now.

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I think it's, I'm a PTA president for a school in the district and it's been common practice in the district that a PTA, if they have a relationship with somebody can request.

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I've done it before I was on CEC. To request I think that there's been a couple I mean we had a school request me as well last time I think it's I definitely want to say that as a PTA president that we do have to remember that a PTA are the elected representatives of that school.

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And they work very closely with the SLT and also with administration and that their voice does matter though.

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I just, you know, I, mine has always been respected as a PTA president on the CC whenever I've had a request.

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And I've been for like 5 years, PTA president. So. I just, you know, I would like to make sure that we're always.

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Advocating for PTAs too.

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Yeah, I'm a little bit. Confused though Whitney as to why. Coing on something makes it more work rather than you said you're busy.

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You know, I get that, but to me, doing co on something and nobody's saying that you shouldn't be.

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Part of 300 but Why do you want to keep me out of being part of 300 in fact at the first meeting we had you said yeah somebody wants to come visit my schools you are welcome to and so I'm Kind of having trouble understanding why you wouldn't wanna.

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Co on this

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At this point, I don't really understand why you would use the word keep you out.

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I'm not keeping you out. Hi, just wanted to, they requested me. Prior to any preference being made, they requested me in July.

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And I'm confused as to why my no is not a complete sentence like why is there questioning of my motives when I say no and the reason it's more work is because what if we are not available at the same time?

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And then I have to delay or reschedule. And so for me, I just, I am very confused as to why.

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My declining is not sufficient.

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Well, I mean, I think it's up to the body as a whole to vote on what we make the.

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Who we assigned to where, so, you know, I guess you're making a case for what your wanting and I'm making a case for what I'm hoping for as well.

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Okay, dear.

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So, I, I guess I'm confused as to why, having cows, doesn't honor the school's request.

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So like we've had co, We have a standing practice of having co liaisons, right, or multiple liaisons to a school.

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It's not really co. It's just more than one liaison. And I don't think they've ever had to do anything simultaneously.

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It just means that there's 2 people that the school can go to and to, you know. On the one hand so I don't know you know as long as Whitney's a liaison, you know, the school didn't specifically say we don't want Hunter also, they just requested that Whitney be a liaison and To me, my, I mean.

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Like I don't understand why it's not the more the merrier only because like we have such interest in a school and Like I don't I don't see the downside of.

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You know, there's no real coordination that I that I see that's necessary on the flip side.

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I also, you know, any CC member can go to any school and do. Whatever they want and meet with any principal and like there's no real benefit that I see to being a liaison.

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I've certainly had very much involvement with schools that. To which I was not the liaison.

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So I don't. I don't know that anything anyone wants to accomplish with a school. Has to be the liaison to that school.

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So, you know, I'm of, I'm a little agnostic on what to do in this situation because I feel like.

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I feel like it kind of doesn't matter all that much, but at the same time, I, I don't know why it matters.

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So I'm a little. Back and forth about it.

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Hmm, Jonathan.

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So, since I've been on the council at least. We only first had co liaisons last term the first time I was on the council there were no co liaisons and we we sort of.

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Allowed that to happen last term with the stipulation that those 2 people who were code liaisons were in fact really co liaisons that they did their visits together or very closely communicated.

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I mean, you can go back and look at the, we have all the recordings from our business meetings, our calendar meetings when we discuss this, 2 years ago or last year.

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And, it was really important that those 2 people were working closely together. I don't think it's fair to the administration to the SLT to have 2 people from the CEC coming, saying different things, taking up more of their time, more visits of their time.

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I think that, you know, we should have a liaison. And, you know, I personally think that that arrangement of, is fine as long as they work really closely together.

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Because I don't think it's fair to the school to have 2 people going. And I also, since I've been on the council, we have had it hasn't been a rule, it's not, there's no by law about this, but there has been an expectation that if you want to go and talk to a principal or SLT go visit a school that you clear that with the liaison

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first, that you give them, the respect of saying, Hey, do you mind if I go and I'd like to talk to the principal about X or Y or whatever.

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And I hope that, you know, we can all do that. For the same reason that these people are very busy.

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And we want to, we want to be able to help these schools at, you know, in a united way, not have people going at different times, saying different things, taking up more of their time.

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And as I said, that was the expectation when I came in, you know, that we don't just go, you know, that we give the, just give a heads up or ask the liaison before we go and visit.

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So I, I mean personally You know, I would prefer that we not have coviate sounds at all that we just assign it to one person.

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That to me is much simpler and easier and fair. But if we're going to do it, I really do think that they should work very closely together.

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Kelly.

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I think I was one of the codes. I was with Michelle and I think it was just was did anyone else end up going and maybe Victoria did with

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Yeah.

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I did. I co liaison with Christina and we did everything together at 3 61. So that's my experience to code like we coordinated everything together.

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I did with Michelle and there is a lot of coordination involved because even when you get an email from the SLT or the PTA or the principal.

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You have to talk to like I had to talk to Michelle before we reply like we couldn't just like do one reply because we had a come to a consensus

of how we were replying to it and every meeting it also gets a bit tricky.

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I mean, this is my personal stance. I did a co for 2 years last term. I, regardless of who it is and I am close to some of you guys in real life, I don't wanna go with any of you.

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And I mean, then the kindest possible way. 2 to it, but. I've got a job.

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I've got a kid. I've got other boards that I'm on. When I have a moment of I can make this meeting or I can't like it's just it's I'm trying to use my life not make it it has nothing personal to do with anyone.

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It's just that's where my stance is. But I mean, it's can be tricky.

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I mean, there were times when Michelle and I could not make something work where she was available for the SLT where I was available to the PTA, but we had to do it together.

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So I mean, again, my opinion. No offense to any of the folks out there. Happy to go to dinner.

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I love you guys all, but I don't wanna be your co.

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There.

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Yeah. It was not my understanding that Coates had to do everything together or that this council ever has to do anything together.

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We function with 11 of us having to coordinate with one another on resolutions on everything we do. And that's 11 of us having to agree on something or at least 7.

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It's confusing to me that that the idea that only one person on a council really has quote unquote control over a school, we were we we said as friendly council members we would give the liaison a heads up not ask permission.

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Not say is it okay if I go I mean in my 10 years we certainly have never had a prohibition on visiting a school.

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There are meetings that people can make and can't make. I've been to plenty of meetings and One on ones with principles of schools that were not my liaison schools.

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You know, to say to suggest that like being aware of an issue at 3 98 if it's not my liaison school.

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I shouldn't I'd have to coordinate with folks and not. You know, not go on my own or not speak to the principal or the PTA.

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About an issue, like that's I understand being like giving a friendly heads up, but that is there is no such prohibition on that and it would be Given the amount of liaison visits that actually happen.

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Lots of schools would have been neglected. It is my understanding that that there were meetings that the C last time did not attend together.

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Again, I don't understand why having extra interest in a school is a bad thing. If a school is getting too many, too many involved too much involvement from either single or a co they can certainly say hey leave us alone but you know look I think like we've already spent like a lot of time on this but this I understand what Hunter saying where it feels like.

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All he's trying to do is like be involved in a school that he has particular interest in for a particular reason and it's, you know, the feeling is no, you can't rather than like, let me embrace someone who wants to help.

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And be available. Again, at the same time. Like Hunter, like if you want to go to a school and talk to the principal, you like.

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I understand giving a heads up, but like. That has always been the case and when the majority of council members in the past who never set foot in their liaison school and you know I or somebody else was the one going to the graduations or the SLT meetings or whatever, whatever it was, the rallies, you know, there was never a single complaint of too much involvement from a from a CEC member.

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You know, I'm going to. Just let this one go. I am.

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Very interested in Q 300 and I appreciate what you said, Deborah, cause I would.

00:25:00.000 --> 00:25:08.000

Hope you reach out to the principal. At some point in time to talk about. see wide issues with gifted and talented.

00:25:08.000 --> 00:25:19.000

So, you know, I just hope the, you know, council understands that that's something that I want to be doing with K 300 and I probably want to reach out to other gifted and talented programs but because Q 300 is a city wide.

00:25:19.000 --> 00:25:38.000

Program it's particularly you know important for citywide issues. So, but anyway, I'm gonna let this one go and, just hold on to the other, schools that I'm, in so we can move on from here.

00:25:38.000 --> 00:25:45.000

Thank you. I appreciate that. And I'd also like to say again. I do not appreciate the tone that.

00:25:45.000 --> 00:25:51.000

It's implied that I'm keeping someone out. I've never kept anyone out of any school.

00:25:51.000 --> 00:26:04.000

What I'd like to reinforce in reiterate is that I really am just. Saying this again, we can discuss liaison assignments again next year.

00:26:04.000 --> 00:26:16.000

We've done it every year. This is not a hard and fast and a no it's never a constant no liaison assignment shift and change all of time.

00:26:16.000 --> 00:26:25.000

And again, We always get the hands up to the liaison before we speak to the school and that's the only thing that I am asking.

00:26:25.000 --> 00:26:29.000

I'm not saying you can't communicate and there's other gifted and talented schools that I think you have on your list.

00:26:29.000 --> 00:26:37.000

So nobody's trying to keep you out of gifted and talented schools if that's your interest.

00:26:37.000 --> 00:26:44.000

Like I said, it also happens to be an interest of mine and they requested me specifically because of the work that I did.

00:26:44.000 --> 00:27:06.000

Last year, we expanded G and T in our district and I asked for more diverse candidates like everyone saw the emails that went with my request and again I really feel like This is being made to be an issue that it should not be.

00:27:06.000 --> 00:27:13.000

So thank you. Do we have any other schools that people wanna discuss? I see Kelly put something in the chat.

00:27:13.000 --> 00:27:18.000
Was that about 1 66?

00:27:18.000 --> 00:27:24.000
Yes, Nick and I, we just chatted really quick and, I'm gonna start with 1 66 and when we have the D.

00:27:24.000 --> 00:27:31.000
75 parent and everything then we'll revisit but I'll just if it's possible I'm whoever's in doing the updates if they wouldn't mind.

00:27:31.000 --> 00:27:32.000
Thank you.

00:27:32.000 --> 00:27:38.000
Okay, and so, Nick, what schools does he have now?

00:27:38.000 --> 00:27:47.000
So then Nick has. 234-23-5384.

00:27:47.000 --> 00:27:48.000
With Danny and. Yeah.

00:27:48.000 --> 00:27:54.000
3 98. 3 98 with Danny. Okay. Okay.

00:27:54.000 --> 00:27:55.000
Right.

00:27:55.000 --> 00:28:01.000
Alright, thank you. So if we could get this to Gail and then she will get our, liaison list.

00:28:01.000 --> 00:28:10.000
Out to the principals. We also need to discuss if you're okay with Gail sharing your contact information.

00:28:10.000 --> 00:28:17.000
With, the principles when we send a list out. Is everyone okay with that?

00:28:17.000 --> 00:28:25.000
And contact information on me email. If you wanna share your phone number, that's on you.

00:28:25.000 --> 00:28:31.000
Okay, do we have a thumbs up from everybody? Can't see everybody. Sorry, screens are.

00:28:31.000 --> 00:28:43.000
Being share. Okay. Thank you so much. Now let's go to the next item on the agenda and that is committee assignments.

00:28:43.000 --> 00:28:49.000

Gail, would you mind sharing that? Please, I do not have that document. And again, this is a draft.

00:28:49.000 --> 00:29:03.000

I'm pretty sure we still have some movement and discussions to make on this.

00:29:03.000 --> 00:29:04.000

Okay.

00:29:04.000 --> 00:29:11.000

Hi, I'm doing it on a different computer tonight, so. I make no guarantees.

00:29:11.000 --> 00:29:16.000

Okay. Hunter, can you stop sharing?

00:29:16.000 --> 00:29:17.000

Yeah, I gotta figure out how to do that. Yeah.

00:29:17.000 --> 00:29:18.000

Okay.

00:29:18.000 --> 00:29:20.000

Yeah.

00:29:20.000 --> 00:29:27.000

Advanced sharing. What do I do to start?

00:29:27.000 --> 00:29:34.000

If you go back to the bottom, share screen and then you can. Click that little X.

00:29:34.000 --> 00:29:37.000

Or whatever it says to click to stop sharing.

00:29:37.000 --> 00:29:44.000

Yeah, I'm seeing you. I see. New share, one participant share at a time, multiple.

00:29:44.000 --> 00:29:45.000

Oh, okay. You see it? Okay.

00:29:45.000 --> 00:29:48.000

Oh, there we go. Now see it. Yeah, chat it.

00:29:48.000 --> 00:29:49.000

Thank you.

00:29:49.000 --> 00:29:58.000

Okay, Do this.

00:29:58.000 --> 00:30:04.000

Gail, you have access to this, Google sheet, right? Okay, great.

00:30:04.000 --> 00:30:05.000

Hmm.

00:30:05.000 --> 00:30:09.000

Yes. Okay, can everybody see this?

00:30:09.000 --> 00:30:10.000

Okay.

00:30:10.000 --> 00:30:17.000

Yes, so. Thank you everybody for you know speaking with me over these past couple of weeks. I did.

00:30:17.000 --> 00:30:26.000

Need to make some phone calls today. About different committees. We did have some interest in some committees where people said, yeah, I wanna join that committee.

00:30:26.000 --> 00:30:32.000

Let me know. I asked about other committees and I had, you know, some people say, I don't know about that or I don't think so.

00:30:32.000 --> 00:30:42.000

I just want to have one or 2 assignments right now. So based on discussions that I have had, These are kind of how the committees are shaping out.

00:30:42.000 --> 00:30:50.000

I wanted to honor if someone wanted to have a leadership role to give them the leadership role. Based on discussions.

00:30:50.000 --> 00:30:56.000

I do wanna start out with discussing the bylaws in the zoning committees. These are standing committees.

00:30:56.000 --> 00:30:59.000

We do need members on these. Are they the most active at times? So there will be demands on your time in these committees.

00:30:59.000 --> 00:31:16.000

To discuss like talk about our bylaws and we need to update our bylaws if we have a new school come up and we have to zone, and like that committee will be active.

00:31:16.000 --> 00:31:26.000

These committees usually have more members. I'm the president. I'm on every committee. So I'm a de facto member, but it also cannot be myself and a chair.

00:31:26.000 --> 00:31:34.000

So that, is kind of how everything, shaped up, our empowerment engagement and equity committee.

00:31:34.000 --> 00:31:44.000

Again, we did. Kind of discuss this, at our previous, business meeting briefly, to where it was a committee where we kind of pivoted from the racial justice committee.

00:31:44.000 --> 00:31:52.000

There was interest in keeping the racial justice committee by someone who wanted to share it, but unfortunately I couldn't.

00:31:52.000 --> 00:31:57.000

Find a lot of members who wanted to join that committee. So I wanted to have a conversation with.

00:31:57.000 --> 00:32:19.000

Linda Victoria about co-chairing that because they both wanted to chair these committees and again ladies if there's something you want to do if somebody else wants to you know join another committee we can definitely discuss that as well but I just kind of wanted started with that the other committees you know we have people approach me and want to start a committee 101 to start the academic advancement committee and chair.

00:32:19.000 --> 00:32:28.000

He had some members that were willing to join the committee so that is now an established committee. Our communications and outreach committee is also in our bylaw.

00:32:28.000 --> 00:32:38.000

So bylaws, communication and outreach and zoning and what is our other. Those are our standing committees, right, Gail, according to the bylaws.

00:32:38.000 --> 00:32:40.000

Yeah, and our district 30 family Sunday is one of our annot committees, but we wanted to go ahead and get that started now.

00:32:40.000 --> 00:33:00.000

Because we gotta get a lot of planning and budget. And everything allocated for that and I had 2 precious volunteers who wanted to, you know, chair or co chair and I figured we got a lot of leaders who wanted to chair, these committees and that's how we got started.

00:33:00.000 --> 00:33:10.000

Our district liaison positions, as president of the council, I go to the district leadership team meetings if I'm unable to go one of my, VPs will go in my stead.

00:33:10.000 --> 00:33:18.000

But I am the liaison position for that. And then we have this gear, we have 2 members for the President's Council on our.

00:33:18.000 --> 00:33:23.000

On our CEC, so they are the liaisons to, the D 30, president's council.

00:33:23.000 --> 00:33:33.000

So I'm gonna stop talking now. I feel like I have talked enough and we are going to discuss this committee list. And we are going to discuss this, committee list.

00:33:33.000 --> 00:33:39.000

If there's another committee you see here, there's another committee you see here, that you want to, if there's another committee you see here, that you want to, volunteer to join.

00:33:39.000 --> 00:33:44.000

That you want to, volunteer to join. We can discuss that and that you want to, volunteer to join. We can discuss that.

00:33:44.000 --> 00:33:49.000

And then also, I did want to ask that and then also, I did want to ask the chairs their position on. We can discuss that. And then also, I did want to ask the chairs their position on this.

00:33:49.000 --> 00:33:51.000

I know we have discussed, I know I've discussed with a few members and you know, as a whole, I think that we could discuss, bringing in more parent leaders.

00:33:51.000 --> 00:34:02.000

To help us volunteer. I know other CC's allow, parents in the district.

00:34:02.000 --> 00:34:12.000

Of students in the district. Volunteer and assist their committees. I think it's a great idea, especially if we want to grow more parent leaders in district. 30.

00:34:12.000 --> 00:34:20.000

But if we do decide as a council to do that, I think that we all need to discuss the.

00:34:20.000 --> 00:34:27.000

The logistics of behind how we will make that happen. And I think a good way to do that is, you know, just discretion of the chair and buy in from the rest of the committee and the president.

00:34:27.000 --> 00:34:38.000

And again, I'm on everybody's committee, but. Again, my idea is I want but to talk about that.

00:34:38.000 --> 00:34:42.000

And then also, you know, throw it up to my chairs and my liaisons to ask them how they feel they can contribute in the roles that they have so far.

00:34:42.000 --> 00:34:52.000

So I'm like I said, we'll stop talking and I'm gonna go ahead and throw it to.

00:34:52.000 --> 00:35:00.000

I think it's such a great idea. I love the idea of growing parent leaders. It's such a great introduction to the CEC and how it works.

00:35:00.000 --> 00:35:07.000

And then maybe you have someone who decides to run for next time. Only thing I would, I was going to say for district 30 really my co-chairs last time.

00:35:07.000 --> 00:35:08.000

Only thing I would, I was going to say for district 30 really my co-chairs last time.

00:35:08.000 --> 00:35:15.000

Only thing I would, oh, I was gonna say for district 30, really my co chairs last time were president's council folks when they weren't in Nick and Becca really co chaired that whole event and weren't on the CC and it worked beautifully.

00:35:15.000 --> 00:35:30.000

I would suggest perhaps the only guardrail to be if there's any voting that needs to take place perhaps that only CEC members actually vote.

00:35:30.000 --> 00:35:31.000

Got it. Okay.

00:35:31.000 --> 00:35:35.000

But that would be the only. The only guard rail I would put on.

00:35:35.000 --> 00:35:41.000

Okay, I think that's a wonderful idea.

00:35:41.000 --> 00:35:48.000

Hey. With regard to some of the other committees, if you need to add somebody under zoning.

00:35:48.000 --> 00:35:58.000

Cause then you guys recently update all the bylaws and stuff. So that might not be something that's done in the immediate.

00:35:58.000 --> 00:35:59.000

Okay.

00:35:59.000 --> 00:36:05.000

I'm happy to jump on there as well. For the communications if you guys can just change the spelling of my name.

00:36:05.000 --> 00:36:06.000

Yeah.

00:36:06.000 --> 00:36:11.000

It's a very French spelling. But, just to plan on Nick and then just going back to the G.

00:36:11.000 --> 00:36:17.000

30 family. As Deb said, you know, back and I did a lot of that on the other side with Roberto President's Council, which I'd be doing from there as well.

00:36:17.000 --> 00:36:30.000

Didn't realize or I guess I just didn't. Think about that, cause you and I talked about different committees, not necessarily family fun day.

00:36:30.000 --> 00:36:34.000

I didn't wanna leave you off because you were there the last time. So again, I'm sorry if I added you prematurely.

00:36:34.000 --> 00:36:46.000

Yeah. No, no, no, no, you're good, cause we've already started to talk and dealing with parks and having done a lot of the heavy lifting with Deb to put that thing together.

00:36:46.000 --> 00:36:59.000

And I don't care about a title, but if there was, cause there's a lot that has to go into it and Deb's right in terms of starting now and getting the money together and we're about a month away.

00:36:59.000 --> 00:37:07.000

Maybe 2 from being able to actually file the permit for it, cause we'd be grandfathered under the same weekend.

00:37:07.000 --> 00:37:14.000

So just to do more there, but like I said, I I can do more on the other side of the aisle either way it doesn't matter.

00:37:14.000 --> 00:37:18.000

Okay.

00:37:18.000 --> 00:37:20.000

Alright, 100.

00:37:20.000 --> 00:37:33.000

Yeah, I think it's a terrific idea to, bring in, additional, people from outside of the CC that's actually how I got interested in CC's to begin with.

00:37:33.000 --> 00:37:55.000

I served in another district on that we were in previously on a CC committee admissions and diversity and you know it's a great introduction so I think it's fantastic idea you know what I think worked really well was you know what I think worked really well was you know having a chair discretion of course with you know having a chair discretion of course with you know kind of committee approval as well you know having chair discretion of course with you know kind of committee approval

00:37:55.000 --> 00:38:04.000

as well but you know kind of committee approval as well but you know kind of committee approval as well but you know I would give you know kind of committee approval as well but you know i would give chairs attitude to you know i would give you know i would give chairs attitude to you know decide who works in their committee approval as well, but you know decide who works in their committee and who might

00:38:04.000 --> 00:38:05.000
not.

00:38:05.000 --> 00:38:07.000
Oh, definitely. I'm literally just a member on every committee. I don't, I'm just a member.

00:38:07.000 --> 00:38:11.000
So the chair will have final. Yeah. Oh, and.

00:38:11.000 --> 00:38:22.000
That's Yeah, I was trying to say I was just saying that, yeah, we don't want people just to be able to sign up and say, okay, I'm on this committee, you know.

00:38:22.000 --> 00:38:23.000
Okay, terrific.

00:38:23.000 --> 00:38:28.000
Yeah. Now that's find the chair again, y'all would decide who is and who isn't there.

00:38:28.000 --> 00:38:36.000
And like and I do agree you know I think we could talk about voting and flush this out a little bit more.

00:38:36.000 --> 00:38:41.000
I see, in the chat, she doesn't mind 3 co chairs. Hey, if you're more than merrier for me.

00:38:41.000 --> 00:38:44.000
Danny.

00:38:44.000 --> 00:38:50.000
Just gonna, add my name to the, to the empowerment engagement and equity committee.

00:38:50.000 --> 00:38:52.000
Okay, thank you so much.

00:38:52.000 --> 00:38:53.000
Thanks.

00:38:53.000 --> 00:38:57.000
Alright, Jonathan?

00:38:57.000 --> 00:39:16.000

Just wanna, remind people or let them know. The way that we've done this always on this is you can join or leave a committee at any at any time just write to the council probably and just or to the chair and to.

00:39:16.000 --> 00:39:19.000
Can you? Yes.

00:39:19.000 --> 00:39:20.000
Hey.

00:39:20.000 --> 00:39:23.000
And to Whitney, and say, Hey, want to join this committee or I wanna leave this committee or whatever.

00:39:23.000 --> 00:39:24.000
You know.

00:39:24.000 --> 00:39:30.000
You know, it's fluid that way. And also just, you know, just as far as expectations.

00:39:30.000 --> 00:39:37.000
You know, It's unlikely that all of these committees will be active for this year. So, you know, let's try.

00:39:37.000 --> 00:39:43.000
I, you know, I think, I think it's wonderful that there's so much interest and I hope that we can keep as many of them active or get as much work done as we can.

00:39:43.000 --> 00:39:56.000
But, You know, I'm saying this because if you signed up for a bunch and you're worried that it's going to be a lot of time.

00:39:56.000 --> 00:40:00.000
Probably it's gonna be okay.

00:40:00.000 --> 00:40:01.000
Thank you for that.

00:40:01.000 --> 00:40:04.000
Unless you sign up for bylaws because bylaws is not gonna meet. Most likely.

00:40:04.000 --> 00:40:12.000
Okay, most likely we might have, you know. Some little tweaks depending on what happens with our hybrid meeting or whatever.

00:40:12.000 --> 00:40:13.000
So.

00:40:13.000 --> 00:40:17.000
We We did say, I mean, doesn't it save that the bylaw should be updated annually?

00:40:17.000 --> 00:40:18.000
Yeah. So.

00:40:18.000 --> 00:40:20.000
So we probably shouldn't be once at least.

00:40:20.000 --> 00:40:24.000
We will definitely meet once.

00:40:24.000 --> 00:40:31.000
Thanks, Okay, so. Dave, Danny, are you all okay with Nick being the third co chair?

00:40:31.000 --> 00:40:38.000
Nick, are you gonna cope? Are you gonna chair it on President's Council too. So I'm just asked because I know you're busy.

00:40:38.000 --> 00:40:40.000
So I just want to make sure you're okay with that.

00:40:40.000 --> 00:40:41.000
Yeah, that's fine.

00:40:41.000 --> 00:40:44.000
Okay. And I see your hand is up.

00:40:44.000 --> 00:40:52.000
You know, I was gonna ask, I remember last year there was a lot of talk. With regards to investigating infrastructure.

00:40:52.000 --> 00:41:02.000
Schools etc. and other resources now that the reduction of class sizes, has been more and more.

00:41:02.000 --> 00:41:13.000
In the spotlight if you will Curious to know. If we should look to create a committee on that with regard to just resources.

00:41:13.000 --> 00:41:26.000
Identifying buildings, identifying schools that have empty rooms, etc, as we try to make that a reality if that's actually.

00:41:26.000 --> 00:41:33.000
Or what's been done, cause I know wasn't there some kind of task force created or something?

00:41:33.000 --> 00:41:40.000
I'm gonna let Dave speak to because she's on the class size. Taskforce right there.

00:41:40.000 --> 00:41:55.000

Yeah, I don't wanna, Kelly's got her hand raised. I don't know if, She wants to go first, cause I can give a whole update on where we, where we're at with that and then bring that around to next question.

00:41:55.000 --> 00:41:56.000
Okay, that's fine. Kelly, yes.

00:41:56.000 --> 00:42:09.000
I was just gonna ask. I didn't know if Even what you would call it, but eventually if there was anything to do with like a contracts committee or a way that looks at the way that we're utilizing funds that we can reduce contracts to schools.

00:42:09.000 --> 00:42:10.000
Yes.

00:42:10.000 --> 00:42:14.000
I'm sure there's a better way of wording that, but just sort of spit balling, throwing out that'd be certainly something that I would like to look at.

00:42:14.000 --> 00:42:24.000
The way that we can utilize the amount of schools that we have and if we're using the same program similar to i-RUDI.

00:42:24.000 --> 00:42:32.000
Looking at ways to leverage it for the district to save money. Just.

00:42:32.000 --> 00:42:37.000
So we're looking for like resources and funding. Something along those lines.

00:42:37.000 --> 00:42:49.000
I could check some balances or a way to, you know, like an example, like the I ready, a way that you, know that on behalf of 43 schools or you know I forget the exact number but to write to them to say instead of individual contracts.

00:42:49.000 --> 00:43:19.000
But just to look at it more at a global level of how do we maximize that we are using you know if we can be saving money and if just one area if that's one way to look at it I know that there are many contracts Department of School facilities and school construction, but just to look at that is sort of like I check some balances, but more importantly, pushing back on ways to leverage it.

00:43:23.000 --> 00:43:24.000
Yeah, I know that.

00:43:24.000 --> 00:43:28.000
So it's more affordable and more financially responsible for the district. Hey. \$100,000 even is a hundred \$1,000 even if that's you know cutting corners the garden corners.

00:43:28.000 --> 00:43:33.000

I know the PIP does of contract stuff too and they have their committees but I mean we could definitely add.

00:43:33.000 --> 00:43:39.000

I mean we could definitely ask our pet representatives to help us with that, you know, if that's something that you are interested in doing.

00:43:39.000 --> 00:43:44.000

Again, I'm not gonna turn it down. I'm not gonna say no. We just need people that will do it.

00:43:44.000 --> 00:43:47.000

So Danny, sorry, I see your hand up.

00:43:47.000 --> 00:43:53.000

Yeah, just a question, not sure if this is a committee per se or if we have this data available from the district.

00:43:53.000 --> 00:44:05.000

As we all have conversations in our liaison role there's probably gonna be a lot of data that we collect whether those are shortcomings or schools are doing exceptionally in a particular area.

00:44:05.000 --> 00:44:14.000

I'm always interested in pattern recognition to see like if there are ways that if we see a pattern, we can either recommend something as a a CEC.

00:44:14.000 --> 00:44:21.000

I'm curious if that exists or is that something is that something that the district already doing or is that something that we can add?

00:44:21.000 --> 00:44:25.000

Just would I'm not sure if that's something, y'all, we have an

00:44:25.000 --> 00:44:33.000

Well, I'm sometimes this stuff comes up with the liaison visits and then you know like I'm gonna lean on some of my council members that have had more terms under their bill.

00:44:33.000 --> 00:44:43.000

A lot of this stuff come when you do visit your school. That's what we want people to go to their liaison schools and kind of report to the council like what they've done on their visits things that are coming back.

00:44:43.000 --> 00:44:48.000

Thank you, Dad. They've said look to the district CPU because those things are out there.

00:44:48.000 --> 00:44:55.000

We can read that and get a handle on what's going on at the district level. So, we could, we can send, they're quite the link.

00:44:55.000 --> 00:45:04.000

To that for everybody and you know a lot of this stuff comes up at like other meetings that we go to like the DOT meetings, they talk about these things too.

00:45:04.000 --> 00:45:06.000

John, to your hand is a Okay.

00:45:06.000 --> 00:45:16.000

I, Danny, I think that's a really great idea and it's something that I've thought about from time to time with particular issues.

00:45:16.000 --> 00:45:23.000

You know, whether that's in elementary schools or middle schools to, look, you know, hold it more holistically at the district if they're patterns of things that are going on.

00:45:23.000 --> 00:45:34.000

So one of the things that we do every month is we have reports. Member reports that include liaison reports.

00:45:34.000 --> 00:45:40.000

So maybe that's a place to start. That we, you know, we are transparent and talk about the things that we've noticed.

00:45:40.000 --> 00:45:53.000

Or we found out from our liaison schools in these meetings. And from there, maybe we can discuss ways if we notice that there are patterns or things that might be, you know, that we might address across the district.

00:45:53.000 --> 00:46:04.000

We could discuss how we want to record that and how we wanna act on that, on that data.

00:46:04.000 --> 00:46:11.000

That would be my first.

00:46:11.000 --> 00:46:19.000

How would I guess with this because I understand it rest up like district level data. How can we get resources?

00:46:19.000 --> 00:46:25.000

What are we? How do we know what's going on in the district? I mean, if there is an interest to kind of, how do we know what's going on in the district?

00:46:25.000 --> 00:46:31.000

I mean, if there is an interest to kinda, I guess, thinking about forming this committee now or do you wanna wait until after we have some more?

00:46:31.000 --> 00:46:38.000

District and school live at that level.

00:46:38.000 --> 00:46:41.000
Hello.

00:46:41.000 --> 00:46:47.000
Maybe we wait for the for this. Oh, I'm sorry. That after raise my hand.

00:46:47.000 --> 00:46:49.000
Go ahead.

00:46:49.000 --> 00:47:00.000
Thank you so much. Maybe we wait for at least this first month. To have these introductions have the conversation I have some ideas that I could I would be happy to share.

00:47:00.000 --> 00:47:18.000
Just in terms of how we structure. And think about just because it's all it's data data collection data discovery and again I wonder how This could be helpful just for I think for every liaison role to understand what patterns we're seeing and bringing that to the conversation.

00:47:18.000 --> 00:47:22.000
Okay, I'd like to if anybody else has anything they want to add like I don't wanna like Close the door on the discussion.

00:47:22.000 --> 00:47:32.000
If everybody's okay with moving forward like that for now, then maybe discussing this again if we have more interest.

00:47:32.000 --> 00:47:34.000
Nick.

00:47:34.000 --> 00:47:36.000
So just real quick since we're talking liaison stuff and Danny and I were kind of talking about this the other day as well.

00:47:36.000 --> 00:47:47.000
It'd be great since we have a decent amount of us that are kind of new. If some of the season members that have been here before.

00:47:47.000 --> 00:48:01.000
One mind if some of the newbies come and tag along for your first, liaison visit, so we can just kind of see how you guys handle it and facilitate, so we can kind of figure out.

00:48:01.000 --> 00:48:06.000
How we're gonna do it when we go to our schools as well and see what I'll talk about.

00:48:06.000 --> 00:48:14.000
Sure, I mean, I think People would be happy to do that. You know, my visits, I just go in there.

00:48:14.000 --> 00:48:29.000

We do have a list of questions like there we do have a list of questions like there are questions that they help us with that we got from our little Facebook that they are questions that they help us with that we got from our little Facebook that kind of guided me during my first visit and they help us with that we got from our Google Facebook that kind of guided me during my first visit and then you know just get it to the Dave is right. Maybe I need to say season more.

00:48:29.000 --> 00:48:39.000

I'm sorry if I say older or more terms. My bad. I mean, season 2. But no, they help and you know, everybody we're all here to help each other.

00:48:39.000 --> 00:48:42.000

Jonathan, I saw your hand went up and then it went down. Did I say what you were gonna say?

00:48:42.000 --> 00:48:43.000

I'm sorry if I did.

00:48:43.000 --> 00:48:51.000

Yeah, more or less. I mean, there's that guide in in the handbook. I think there's there's some some guidance there which I think is really helpful.

00:48:51.000 --> 00:49:01.000

We also had it our own document that we worked on a couple of years ago, which I said that I was going to distribute and I am sorry that I haven't, but I will this week.

00:49:01.000 --> 00:49:08.000

So those are just some some more questions. But I will, this week. So those are just some, some more questions.

00:49:08.000 --> 00:49:13.000

You know, one, thing that I will say, some more questions. You know, one thing that I will say just as a general, principle is one thing that I've learned about being a liaison is to go in the first time with.

00:49:13.000 --> 00:49:41.000

Fewer questions and a goal of kind of just getting to know getting a feel for the school and a feel for the leadership, you know, whether that's the PTA, the SLT, the principal, and then on subsequent you know the next time you know, drill down if you have like.

00:49:41.000 --> 00:49:58.000

Little bit harder questions. You know that's you know it's just about I mean in a way it's common sense but it's like making that first impression and developing a relationship with people there and for me I needed to learn that so I'm I'm because I need to learn that I'm sharing it with everybody else here.

00:49:58.000 --> 00:50:05.000

Maybe that's just common sense.

00:50:05.000 --> 00:50:07.000

And anytime anyone wants to come along or wants me to come with him, I'm always happy to do it.

00:50:07.000 --> 00:50:16.000

Just let me know and I can always work into my schedule. Also I think very similar to what Jonathan said.

00:50:16.000 --> 00:50:28.000

The first time I went into any school, it was a lot of more listening and learning. What I've learned from my personal experience is that no school administration is the same as another.

00:50:28.000 --> 00:50:36.000

No school PTA SLT parent community is necessarily the same. And one thing that I really learned about the going in to listen is that you end up finding ways to help.

00:50:36.000 --> 00:51:06.000

In ways that you never thought previously like 1 52 was a school of mine and during the pandemic their PT their favorite PA had stopped functioning and so they couldn't find like their bylaws and because I have experience on a PTA I was able to help them with their bylaws to help write that and that wasn't necessarily a way that joining CEC that I thought that would be a way that I

00:51:07.000 --> 00:51:08.000

Yes. Hello. Okay. See.

00:51:08.000 --> 00:51:22.000

would end up helping a school, but I've learned and the reason that's why I said I'll ever school you gonna put me at put me out because I've learned so much from the different school communities and different ways that I can help and certainly I've never been able to help the same way to each school but I really love liaison.

00:51:22.000 --> 00:51:24.000

This is my favorite part.

00:51:24.000 --> 00:51:30.000

Okay. Thank you all. I do wanna shift the conversation back to committees.

00:51:30.000 --> 00:51:37.000

I do appreciate this healthy dialogue and everybody's. Willing to work with everybody but I do I do wanna.

00:51:37.000 --> 00:51:44.000

Particularly give the floor to Linda and Victoria right now. Again, I did kind of merge those 2 committees.

00:51:44.000 --> 00:51:56.000

And I just wanna see if you 2 are okay. With, the current formation and if they's anything else you wanna discuss, Victoria.

00:51:56.000 --> 00:52:00.000

I'm excited and I'm happy to work with Linda. I think we'll do great things.

00:52:00.000 --> 00:52:01.000

So. That's my

00:52:01.000 --> 00:52:09.000

Yes. Yeah, we're very excited to start. And I think, that you were gonna support me information and initially when we spoke.

00:52:09.000 --> 00:52:14.000

So I think we're gonna go start from there. I'm gonna share Victoria and we're gonna start planning.

00:52:14.000 --> 00:52:15.000

Okay.

00:52:15.000 --> 00:52:17.000

Yeah, we're very excited. Yay.

00:52:17.000 --> 00:52:20.000

Okay, thank you. And again, I really appreciate everybody's willingness. To make our committees work. I appreciate it.

00:52:20.000 --> 00:52:26.000

When I do think something, I'm afford you some more stuff. I got some more information to send you.

00:52:26.000 --> 00:52:46.000

On also committee chairs. I think, is everyone okay with the list? Gail is gonna update all of the members she'll send a current updated membership list I know we have additions to bylaw zoning and engagement, empowerment and equity.

00:52:46.000 --> 00:52:55.000

So we're gonna update that. Gail will send the list again, but I am good with all of the chairs and co chair assignments.

00:52:55.000 --> 00:53:08.000

Is everyone okay with the chair and co chair assignments as assigned? If you don't wanna be a chair, you wanna run off, tell somebody now, cause right now I'm looking at you as chairs and cochairs.

00:53:08.000 --> 00:53:12.000

I don't see any hands raised. Okay, I've seen the thumbs up floating up my screen.

00:53:12.000 --> 00:53:19.000

Thank you very much. Okay, now that I do have my chairs and co chairs and we agreed.

00:53:19.000 --> 00:53:34.000

I'm gonna ask again, we agree that we are going to let parents in the district work as volunteers on committees are we okay with allowing parents in the district to volunteer and assist on the committees that we have.

00:53:34.000 --> 00:53:40.000

Alright, looking for thumbs up, flowing up screen again. Okay, Jonathan. I see a question.

00:53:40.000 --> 00:53:42.000

I'm fine with that. I just wanna point out that you let off this discussion by, you know, saying that we need to have.

00:53:42.000 --> 00:53:50.000

To point out that you let off this discussion by, you know, saying that we need to have a protocol for doing this.

00:53:50.000 --> 00:53:57.000

Yes. Yes.

00:53:57.000 --> 00:53:58.000

We are going to discuss that. We are going to discuss that. That was that was the next question.

00:53:58.000 --> 00:54:02.000

And I just want to ask again, so what what is the what is the protocol for that? Okay.

00:54:02.000 --> 00:54:09.000

So, so far with the discussion for protocol with adding parents from the district account that we said that we would do that.

00:54:09.000 --> 00:54:21.000

I was proposed that the chair of each committee would lead the chair or co chairs would lead. Approving for when someone should join their committee.

00:54:21.000 --> 00:54:24.000

And another item that was proposed is that. The parents should know that they are non voting members. They are non voting members.

00:54:24.000 --> 00:54:38.000

If anyone wants to discuss Additional. Logistics in relation to bringing on parents in committee.

00:54:38.000 --> 00:54:45.000

Again, the chairs will have a discussion. I am thinking that chairs can hold a meeting to.

00:54:45.000 --> 00:54:52.000

Solicit. Parents like request parents, those parents just email the CC if they want to volunteer.

00:54:52.000 --> 00:54:53.000

And the chairs can work, make those decisions. I would love to hear from other people to see.

00:54:53.000 --> 00:55:07.000

How they would like. Us to be able to bring in parent volunteers. Contra, I see your hand up.

00:55:07.000 --> 00:55:17.000

Yeah, would it be possible for us to put out a district wide announcement or something to all the PTAs and say this is the list of committees and we're soliciting volunteers.

00:55:17.000 --> 00:55:21.000

For the committees, you know, there are limited spots, but please, you know, express your interest.

00:55:21.000 --> 00:55:30.000

Some, something like that.

00:55:30.000 --> 00:55:37.000

I think that's a great start. I do, however, I think we should list all the committees that parents should could be eligible for.

00:55:37.000 --> 00:55:44.000

The only 2 committees I don't think that we would have parents be eligible for the zoning and bylaws.

00:55:44.000 --> 00:55:51.000

I think the other committees will be fine, but zoning and bylaw should just be reserved for calendar members only.

00:55:51.000 --> 00:55:53.000

Yeah, great, completely.

00:55:53.000 --> 00:56:02.000

Okay. I still think we should have committee. Meetings virtually if possible. I I hope that everyone can.

00:56:02.000 --> 00:56:14.000

Me on that. Because yeah, we're doing a hybrid in person and that's hard enough, but just asking parents to come in in person.

00:56:14.000 --> 00:56:22.000

That's a lot. That's a lot. Sorry, I'm again, I'm gonna stop talking now.

00:56:22.000 --> 00:56:24.000

Jonathan, I see your hand up. Yeah.

00:56:24.000 --> 00:56:39.000

I just have 2 points, about, including, you know, non CC members.

00:56:39.000 --> 00:56:43.000

Hmm.

00:56:43.000 --> 00:56:44.000

Okay.

00:56:44.000 --> 00:56:54.000

Maybe we should also leave, the discretion to the chair and to the committee, whether they want to open up that committee for that particular term to other people because, you know, especially if you have a healthy group of CDC members, you might feel like you can function better without having to add other members.

00:56:54.000 --> 00:57:17.000

So I think that should be an option. We shouldn't just list all of them. The other thing is that I want to make sure that before a chair adds a person that they, you know, have that discussion or at least notify, you know, who they're, who they would like to add to the people who are on that on the committee, first.

00:57:17.000 --> 00:57:27.000

Okay, so I guess thank you, Jonathan. So what Jonathan is saying is the chair and the committee should decide if they want to have their committee opened up to the public.

00:57:27.000 --> 00:57:30.000

I don't disagree with that. And then also the chair and the committee can decide if they want to.

00:57:30.000 --> 00:57:40.000

Have this parent join their committee or not. And then again, it's up to you to decide the size of your committee.

00:57:40.000 --> 00:57:49.000

I don't know if we need 20 member committees. We might need 20 volunteers, the closer it gets to certain events, but I don't know if we need.

00:57:49.000 --> 00:57:53.000

20, but again, I'm going to leave that at the discretion of the chair. I think that chairs can make those decisions.

00:57:53.000 --> 00:58:08.000

I want to empower the chairs. To do that. But Yeah, I would love to continue this session.

00:58:08.000 --> 00:58:17.000

I do like that Hunter said we could advertise like, parents if you want to volunteer these are the committees taking volunteers they'll email the council and then.

00:58:17.000 --> 00:58:28.000

Gail will work with the chairs, I guess, to set up. Interviews discussions however you all wanna do it.

00:58:28.000 --> 00:58:34.000

I don't wanna make that decision. You can tell like I wanna, we got chairs now.

00:58:34.000 --> 00:58:39.000
So how do you feel about that?

00:58:39.000 --> 00:58:47.000
Everybody's okay. I mean, we can. Okay, so advertise. Again, like send an email.

00:58:47.000 --> 00:58:56.000
If, if you would like your, committee to. You have a new. You've had 2 people on here.

00:58:56.000 --> 00:59:00.000
I'm sorry, I just noticed.

00:59:00.000 --> 00:59:02.000
Okay.

00:59:02.000 --> 00:59:06.000
Sorry, I'm sorry. I didn't know how to hip it. Am I the only one that's see you 2 or it's your 2 entries.

00:59:06.000 --> 00:59:08.000
It's too.

00:59:08.000 --> 00:59:19.000
Oh, okay. I was like, is my computer acting up? Okay, I don't know how to happen Hunter.

00:59:19.000 --> 00:59:20.000
Okay.

00:59:20.000 --> 00:59:24.000
So, sorry about that y'all. I thought my computer was so The chairs will decide, you know, with their committee who they want to, if they want to bring people on.

00:59:24.000 --> 00:59:31.000
And yeah, thank you, Jonathan, for agreeing again bylaws and zoning. I think that should just be council members because again, We get information from the DOE that we are not at liberty to share when you are on these committees.

00:59:31.000 --> 00:59:46.000
Sorry, I didn't mention it earlier, but we can't like with zoning and everything like there's some information that we just are not at liberty to share with everybody.

00:59:46.000 --> 00:59:54.000
Unless we're given that permission so we can't have them on those committees. So if everyone's okay with that again.

00:59:54.000 --> 01:00:03.000

Chair, please tell me if I have it wrong share will decide the new members with you know working with their committee to decide who will be.

01:00:03.000 --> 01:00:15.000

On, who will be added to their committee. Y'all will, I guess, talk with the potential members and decide if they can join in the chair has the chair has final say.

01:00:15.000 --> 01:00:33.000

Okay, so we are going to work on that flyer. We need to have the flyer done in Word because we have to get it interpreted if we have members on our council whose language members on these committees whose language is not.

01:00:33.000 --> 01:00:34.000

We got to get translation so that will help to. So these are things that we have to think about.

01:00:34.000 --> 01:00:49.000

Also logistically for any committee meeting. We've decided that we want to keep our committee meetings virtual.

01:00:49.000 --> 01:00:57.000

Since we are keeping them virtual again. If you want to have a meeting. And you need to use our council Zoom.

01:00:57.000 --> 01:01:13.000

We actually you do need to use our council Zoom to have your committee meeting virtual. You have to include Gail on the tootle poll for any perspective meeting days because she has to make sure that Zoom is available.

01:01:13.000 --> 01:01:20.000

That is because we share this Zoom, we allow certain PTAs and SLTs to use our Zoom as well.

01:01:20.000 --> 01:01:22.000

So if they have it booked for a particular day, it might not be available for the day and time you need for your committee meeting.

01:01:22.000 --> 01:01:44.000

So please remember if you're sending out any of information about perspective meeting dates for your committee you have to include I mean, I'm already included because I'm a member of everybody's committee, but you also have to include Gail because she has to let you know if the Zoom is available.

01:01:44.000 --> 01:01:52.000

So please chairs like don't forget that please include Gail. If you forget, I will remind you, but I'm just telling you, please include Gail.

01:01:52.000 --> 01:02:02.000

If you need to do a flyer. You have to get that done, Gail. Can't help you with flyers, but it's not her job to do your flyers.

01:02:02.000 --> 01:02:05.000

So if you need help on a flyer, you can email, and ask for help, but you need to give her a couple of days to get it done.

01:02:05.000 --> 01:02:23.000

But she has other stuff to do. We get a lot of emails. You all saw a couple of emails that she said with Kelly is volunteer to help people flyers, but you also have to get your flyers done in Word because word is the easiest way that the translation department can translate it.

01:02:23.000 --> 01:02:31.000

Also, anytime you need something translated, guess how many days in advance you have to give it to them to get it translated.

01:02:31.000 --> 01:02:38.000

But to you right now, 2 weeks. 2 weeks. They need 2 weeks to get it not 2 weeks.

01:02:38.000 --> 01:02:52.000

Because you just said now 2 weeks before the the actual like event day 2 weeks before you need to publicize the event not the deity event 2 weeks where you need to publicize it because you want to give the public enough time to see these flyers in different languages.

01:02:52.000 --> 01:03:00.000

So we have to know. So remember, flyers in word 2 weeks before you publicize it to get so we can have it publicized in all the other languages.

01:03:00.000 --> 01:03:08.000

It's your job to do the flyers. Kelly has so graciously volunteered to help you if you are not a fly person and you need help.

01:03:08.000 --> 01:03:09.000

It is not Gail's job to do your flyer. Gail does the flyers for our meetings.

01:03:09.000 --> 01:03:16.000

That is it. If you need it for your committee, you gotta do it. Or Kelly just says she'll help you.

01:03:16.000 --> 01:03:24.000

She'll help you. If you wanna get it on, the Instagram, again, you gotta afford that to Kelly too in an image so she can post it.

01:03:24.000 --> 01:03:30.000

Don't make her do a screenshot like make you help. Just, I'm sorry, I'm asking you from the bottom of my heart.

01:03:30.000 --> 01:03:37.000

So that's what we have to do again, do the calls for days. Please include Gail because she has to make sure that the Zoom is available.

01:03:37.000 --> 01:03:40.000

Thank you. So she has to make sure that the zoom is available. Thank you. Nick, say he can help with flyers too.

01:03:40.000 --> 01:03:42.000

See, that the zoom is available. Thank you, Nick. Say he can help with flyers too.

01:03:42.000 --> 01:03:43.000

See, look out, team works make the dream work. So let's remember that we'll all get it done.

01:03:43.000 --> 01:03:45.000

Teamworks make the dream work. So let's remember that we'll all get it done.

01:03:45.000 --> 01:03:49.000

Again, I'm gonna stop the dream work. So let's remember that. We'll all get it done. Again, I'm gonna stop talking right now.

01:03:49.000 --> 01:03:50.000

So see, Jonathan's hand is, Jonathan. I see your hand is up.

01:03:50.000 --> 01:03:53.000

A, a couple of things. Does a lot of information, but a couple other things.

01:03:53.000 --> 01:03:56.000

It was. I'm gonna send it. I'm gonna send it again in an email after the meeting.

01:03:56.000 --> 01:04:04.000

Okay, a couple of other things. One is make sure to put our new logo on any flyers or anything that you make.

01:04:04.000 --> 01:04:12.000

Okay, Gail has, lots of different versions of the logo and different file types and stuff like that so you can use that you can talk to her and use the one that works best for you.

01:04:12.000 --> 01:04:25.000

The other thing is Just talk to Gail before. You have a committee meeting because Gail tries to come to as many of our committee meetings as possible.

01:04:25.000 --> 01:04:43.000

She does not need to be there. And if she can't come, she needs to instruct you tell you exactly how to do the zoom if there's interpretation, how to do interpretation, it needs to be recorded.

01:04:43.000 --> 01:04:45.000

So just, just call Gail and she'll hook you up.

01:04:45.000 --> 01:04:56.000

Yes. Thank you for those reminders. Again, everything that I said verbally, we're gonna type up in the email and send to you.

01:04:56.000 --> 01:05:06.000

But again, if you are. Sending anything that you want Gail to work on it for you in this I'm sorry I do have to say this because this is part of our job responsibilities and these are the things that I had to learn as president.

01:05:06.000 --> 01:05:15.000

If there is something you are asking Gail to do. You gotta copy me on the email because she has something going on.

01:05:15.000 --> 01:05:21.000

Or something else she might be working on and I have to know too, cause technically I'm her supervisor, so I gotta be copied on that.

01:05:21.000 --> 01:05:22.000

So again, if there's a request that you're making of Gail, just copying me on the email.

01:05:22.000 --> 01:05:36.000

Again, some there might be something that she's really working on. And I have to say like, hey, this will take you like, Hey, this will take you, hey, this will take you a a week or this might take a a week or this might take a, hey, this will take you a week or this might take a couple of days.

01:05:36.000 --> 01:05:43.000

I mean, Gail empowered to tell you that herself, but if she's working on something and I have to like answer really quickly or you need to quick answer really quickly or you need a quick answer, but if she's working on something and I have to like answer really quickly or you need a quick answer, sometimes that might be the answer.

01:05:43.000 --> 01:05:57.000

So, Yeah, thank you. Are we okay with? All of that again, I'm gonna send all of this, you know, an action item, email after this meeting to go over all of the things I just mentioned verbally.

01:05:57.000 --> 01:06:04.000

But again, please. Don't forget to copy, if there's anything you remember after tonight.

01:06:04.000 --> 01:06:15.000

Copy, Gail, or any email for your committee business or meetings because you don't wanna double put and we have to kick at SLT or our PTA off of our Zoom.

01:06:15.000 --> 01:06:22.000

We let them use it. We don't want to do that. So that is why we have to make sure we coordinate these days, with scale.

01:06:22.000 --> 01:06:34.000

So. Yeah, I think that's it for committees. Again, I'll get the updated list to everyone and then I'll send the reminders about what.

01:06:34.000 --> 01:06:45.000

What I went, Oh, so that is that is what we have for committee assignments. Is everybody okay to move onto the next agenda item or does anybody else have any other questions?

01:06:45.000 --> 01:06:50.000

We're good. Okay. So the next thing on the agenda is, reimbursements. We're going to talk about reimbursements.

01:06:50.000 --> 01:07:03.000

We got a treasurer now. So, where she finds mine and I signed yours. Reminder this is just reminders.

01:07:03.000 --> 01:07:04.000

When you have something that you are claiming reimbursement for, I have to physically sign the forms now.

01:07:04.000 --> 01:07:16.000

So please, you know, bring it to, our meeting. Let's go ahead and get them signed.

01:07:16.000 --> 01:07:20.000

I think everybody gets up to what, 125 a month in, reimbursements you get up to a hundred 25 a month in reimbursements.

01:07:20.000 --> 01:07:32.000

So yeah, that's your internet to Uber when you go on your school visits like if you guys take public transportation or or anything like that our pay for parking.

01:07:32.000 --> 01:07:35.000

You can claim those things. I don't know if we cover tickets. So don't get those.

01:07:35.000 --> 01:07:47.000

Don't get a ticket. But we do for Uber and public transportation. Do have to have your supporting documentation to go along with your.

01:07:47.000 --> 01:08:00.000

I sign it. Y'all put all the little documents in there with it. Gail will include, a copy of the meeting agenda.

01:08:00.000 --> 01:08:04.000

You know, you gotta come to meetings to get reimbursed. Like you just can't be.

01:08:04.000 --> 01:08:08.000

Not coming to 80 meetings and they'd be like, oh, I wanna get reimbursed for my internet, but you have to come to me like that.

01:08:08.000 --> 01:08:11.000

You have to come to me. So she'll say, you know, you were at the meetings.

01:08:11.000 --> 01:08:15.000

So she'll say, you know, you were at the meetings, you did what you're supposed to do.

01:08:15.000 --> 01:08:17.000

You have your supporting document. I sign, you get your check from the DOE, that's a wonderful thing.

01:08:17.000 --> 01:08:33.000

So make sure that you have your documents included with, the reimbursement. And also make sure that you send Gail your activity report for the line.

01:08:33.000 --> 01:08:40.000

Again, like if you go to a school that needs to be in your activity report that will be attached to the reimbursement.

01:08:40.000 --> 01:08:47.000

So these are all the documents that you have to include, where you have your reimbursement, please bring the forms to the meeting.

01:08:47.000 --> 01:08:55.000

I will sign them. We will get that done after I have signed them and you have a included all of your attached documents.

01:08:55.000 --> 01:08:59.000

Yale will submit them on your behalf.

01:08:59.000 --> 01:09:06.000

And then we get your check in the mail. And like I said, it's a wonderful thing, but we need all the documents and I have to sign.

01:09:06.000 --> 01:09:16.000

Does anybody have any questions? Yeah, okay. Can you add something? Did I forget anything?

01:09:16.000 --> 01:09:20.000

I don't think so. Everybody can get up to \$75 a month for telecommunications.

01:09:20.000 --> 01:09:29.000

That's your data. And your cell phone use but no more than that so So even if you have nothing else to claim, you can claim you 75.

01:09:29.000 --> 01:09:30.000

And to Java.

01:09:30.000 --> 01:09:36.000

Thanks, Gail. And again, like I said, I sign it. You have your supporting documents.

01:09:36.000 --> 01:09:45.000

It's a beautiful thing. Are there any questions as far as reimbursements go?

01:09:45.000 --> 01:09:48.000

Alright, and then like I said, you come to the meetings, Gail has everything in your folder for you.

01:09:48.000 --> 01:09:59.000

Just fill it out, make sure you have documents. I sign it, you're good. Okay, so the next item on the agenda is our member and our committee reports.

01:09:59.000 --> 01:10:05.000

We have one committee report. So right now I'd like to turn the floor over to my fellow members.

01:10:05.000 --> 01:10:13.000

If you have anything that you want to discuss. Good month of August until now. Please raise your hand.

01:10:13.000 --> 01:10:19.000

And I will call you.

01:10:19.000 --> 01:10:20.000

Yeah.

01:10:20.000 --> 01:10:29.000

I will as promised, give a, recap on where we are with the class size.

01:10:29.000 --> 01:10:31.000

So as Whitney said, I'm a member of the class size working group. We've been working all summer.

01:10:31.000 --> 01:10:39.000

In our subcommittees. The big news is that, there's a flyer forthcoming.

01:10:39.000 --> 01:10:41.000

It was supposed to be out today, but it's not, but the, community engagement sessions have been announced sort of announced.

01:10:41.000 --> 01:10:57.000

They are now available to sign up. They are going to be 3 community engagement sessions in which the working group members are going to present.

01:10:57.000 --> 01:11:09.000

Their their draft recommendations for feedback from the community. With that feedback, the the working group will then finalize its recommendations.

01:11:09.000 --> 01:11:16.000

For its report that will come out at the end of October. The DOE will then.

01:11:16.000 --> 01:11:25.000

Look at the recommendations and decide which, if any, they would like to incorporate into their plan to comply with the class size law.

01:11:25.000 --> 01:11:34.000

The dates are September 20 sixth is the first. They are technically borough specific, but it's on zoom.

01:11:34.000 --> 01:11:39.000

So the first 2 are on zoom. So anyone can really go to any but theoretically the first one is intended for Manhattan and Brooklyn families.

01:11:39.000 --> 01:11:46.000

That's going to be September 20 sixth. And September 20 seventh is the one for Queens the Bronx and Staten Island.

01:11:46.000 --> 01:12:01.000

And then on October fifth is gonna be one in person. That is at the MLK campus.

01:12:01.000 --> 01:12:10.000

So, That's really all the news we have.

01:12:10.000 --> 01:12:13.000

So anyone have any, yes, go ahead.

01:12:13.000 --> 01:12:16.000

I have a question. You said October 20 fifth for the in person. The Septim, okay, SIP September 20 fifth.

01:12:16.000 --> 01:12:22.000

September. For the in person is October fifth.

01:12:22.000 --> 01:12:23.000

Oh, October fifth for the in-person openness. Sorry, sorry. I was trying to write that down really quick.

01:12:23.000 --> 01:12:30.000

Yes. That's okay. September 2627 and then October fifth.

01:12:30.000 --> 01:12:36.000

Okay, and like the, again, the, this is just for clarity for me, the 20 sixth and 20 seventh.

01:12:36.000 --> 01:12:37.000

Yes.

01:12:37.000 --> 01:12:44.000

Those are on zoom and if you are interested in those boroughs okay so like we would go to the 9 27 meeting Do you know how they're gonna conduct those meetings?

01:12:44.000 --> 01:12:46.000

And it's.

01:12:46.000 --> 01:13:00.000

Like are they breaking them out into different Zoom Rooms for each burrow or all 3 boroughs just we're in that thing together.

01:13:00.000 --> 01:13:01.000

That's why.

01:13:01.000 --> 01:13:07.000

Likely all at once, which is a little bananas. We told them it's crazy to take the 3 most densely populated or at least overcrowded boroughs, and put them all together, but, or at least 2, 2 plus the Bronx.

01:13:07.000 --> 01:13:08.000

But, They that's what they decided to do. I doubt they are doing breakout rooms.

01:13:08.000 --> 01:13:17.000

The subcommittee co-chairs are working on how to present, but they will be taking feedback and recording all of the feedback.

01:13:17.000 --> 01:13:27.000

So it's not just a presentation, it's a feedback session.

01:13:27.000 --> 01:13:28.000

Correct.

01:13:28.000 --> 01:13:31.000

Oh, okay, so. And the report is not coming out. So the end of October. So does that mean they're gonna take some of this feedback and incorporate it into the report?

01:13:31.000 --> 01:13:32.000

Yes.

01:13:32.000 --> 01:13:47.000

Oh, okay. And. I guess this is just my one question. I know you are our member for our district in the working group, the other member for our district in the working groups.

01:13:47.000 --> 01:13:48.000

Oh.

01:13:48.000 --> 01:13:51.000

It was not, it was not by district. It was. It was all not every district has representation.

01:13:51.000 --> 01:13:52.000

Oh!

01:13:52.000 --> 01:14:01.000

It was they put out a call, people applied and they chose folks, based on the application and, there's a full, I'm gonna get put the link in the chat now.

01:14:01.000 --> 01:14:08.000

There's a full list of the members you can see. Along with, how to register for those meetings.

01:14:08.000 --> 01:14:13.000

And there are people who are not, you know, people that they're someone from advocates for children.

01:14:13.000 --> 01:14:19.000

There's someone from the controller's office. It's a principals, parents.

01:14:19.000 --> 01:14:23.000

So, they're about 62. I wanna say people on the working group.

01:14:23.000 --> 01:14:30.000

Oh, I thought for some reason I guess I was confused. I thought it was like this because you know we had UN Dr.

01:14:30.000 --> 01:14:32.000

Caposto. So it's like, okay, issue 30 is good. But like, since Dr.

01:14:32.000 --> 01:14:36.000

Composto left today, replace him or is he still like I was

01:14:36.000 --> 01:14:37.000

Okay. Oh, okay. Sorry.

01:14:37.000 --> 01:14:40.000

They do that. Yeah. Yeah.

01:14:40.000 --> 01:14:47.000

That was those were my questions. Sorry, but thank you for giving us the information. I'm gonna try my best to sign up for the.

01:14:47.000 --> 01:14:51.000

20 seventh meeting. Thank you for sharing the link and everybody. Fuck on that Lincoln.

01:14:51.000 --> 01:14:58.000

Does anyone else have any question? Oh, oh, so 2, just circling back to Nick's, question about space and everything.

01:14:58.000 --> 01:15:06.000

So, I, I think it's Right now, no recommendations have gone out.

01:15:06.000 --> 01:15:14.000

Have gone out yet to anyone. When the DOE decides we'll decide to give the actual, what they are going to do.

01:15:14.000 --> 01:15:21.000

I don't know, but I know that principals have not been told anything yet. In fact, I asked at the CCHS meeting if this year's.

01:15:21.000 --> 01:15:31.000

Application cycle is going to have any sort of impact or movement on class size.

01:15:31.000 --> 01:15:41.000

Relative to, this law and the DOE said no. So right now there is, there is the DOE is not advising schools.

01:15:41.000 --> 01:15:42.000

Okay.

01:15:42.000 --> 01:15:48.000

To do anything because they're waiting for the support and then they're waiting for the for to formulate what they're going to take from the report and the recommendations.

01:15:48.000 --> 01:15:57.000

So I think it's a really good idea. To have that. On deck for when the recommendations come out.

01:15:57.000 --> 01:16:04.000

Certainly, obviously, one recommendation is going to be finding space, finding additional space. So, I mean, it's no spoiler alert to say that that's going to be a priority.

01:16:04.000 --> 01:16:10.000

And, so if that's something that the council would like to do, I think it's really wise.

01:16:10.000 --> 01:16:18.000

If that's something that the council would like to do, I think it's really wise to be looking in our district and even beyond our district for space.

01:16:18.000 --> 01:16:27.000

Schools are gonna likely need to take stock themselves of what space they have, what space they can convert. And what space is around them.

01:16:27.000 --> 01:16:36.000

So I'm not sure how we can, how we can help schools do that and what responsibility they will have on their own.

01:16:36.000 --> 01:16:37.000

Okay, thanks. I have any questions for Dave or did I just ask off questions? Oh, Jonathan.

01:16:37.000 --> 01:16:44.000

That's up to the.

01:16:44.000 --> 01:16:58.000

Will there be an opportunity after those presentations. To submit written feedback. As well or after the whatever they're coming, you know, whatever they're gonna present.

01:16:58.000 --> 01:17:04.000

Like, you know, if I, if I can't. Deliver my feedback there, can I write it up somewhere?

01:17:04.000 --> 01:17:09.000

Yes. Yes, they will. They will have an email address where you can submit comments for sure.

01:17:09.000 --> 01:17:14.000

Cool. Thank you. Okay, any other questions for that? I just wanna go to the next.

01:17:14.000 --> 01:17:16.000

Okay, Victoria, I see your hand is up.

01:17:16.000 --> 01:17:24.000

Thanks, Whitney. I want to take a moment and thank, Linda, Deb and Nick for attending 3 98 PTA meeting last week.

01:17:24.000 --> 01:17:31.000

For being there for the PTA and for the community in case there's any questions that they had so I appreciate that.

01:17:31.000 --> 01:17:37.000

Danny and I spoke today and I brought him up to date as one of the co liaisons for the school about what's been going on.

01:17:37.000 --> 01:17:42.000

So I just wanna chat you guys out and thank you for helping myself in the school. And I know you might talk about this already, but we had this wonderful, beautiful Saturday Family Paint.

01:17:42.000 --> 01:17:51.000

Say I want 52. That was so fun. I was there Nick was there. Whitney was there.

01:17:51.000 --> 01:17:56.000

We brought our kittles along. We, they try to sabotage my painting.

01:17:56.000 --> 01:18:00.000

He had some like drippings on there, but. We want to discuss that. Oh, our kids had a lot of fun.

01:18:00.000 --> 01:18:04.000

It was really great and it just felt so good to be around like our, you know, a fellow school and in the district and just doing something so nice.

01:18:04.000 --> 01:18:15.000

It felt inspiring to. If we can do it for all the schools in district 30, I hope that we could, but it was just really nice to be amongst you guys and having our kids play with each other.

01:18:15.000 --> 01:18:17.000

It was a nice time.

01:18:17.000 --> 01:18:22.000

Hey, thank you, Victoria. Oh, please, they have just put the. Working group in the chat.

01:18:22.000 --> 01:18:24.000

So could, you know, grab that if you can. And then Gail will email it later.

01:18:24.000 --> 01:18:31.000

Hunter.

01:18:31.000 --> 01:18:39.000

Yeah. Thanks. When you so, the reason there were 2 of me is because I was on the phone and I was on that computer at the same time.

01:18:39.000 --> 01:18:43.000

I thought I broke something on my computer, so I'm really sorry about that. I was like, oh Lord, did I push the wrong word?

01:18:43.000 --> 01:18:44.000

Yeah.

01:18:44.000 --> 01:18:48.000

I didn't wanna accidentally kick you out. I was, I was worried. So thank you for letting me know.

01:18:48.000 --> 01:18:52.000

Cause I was like, Oh God, did I do something wrong? So sorry about that.

01:18:52.000 --> 01:19:00.000

No worries. So, the, academic advancement committee has now scheduled its first meeting.

01:19:00.000 --> 01:19:05.000

It will be on, this Thursday, from one to 2 pm. We should have a hundred percent attendance.

01:19:05.000 --> 01:19:15.000

We included you on the, final invite Whitney. So, if you are able to join, please do.

01:19:15.000 --> 01:19:23.000

And, we are, it's really just an introductory, meeting to talk about, you know, how we can get parents involved and what kinds of things the committee wants to try to get involved in.

01:19:23.000 --> 01:19:45.000

During the year and we're also going to talk about the possibility of you getting. I ready and map in to talk to PTAs and SLT parents, to see so they can learn about what these tests can provide for their schools and if they want to go back and advocate in their schools for how to use these.

01:19:45.000 --> 01:20:01.000

Test results better to improve education. And how they might be able to do that. So. We're gonna talk about that, whether that's something that we'd be interested in doing.

01:20:01.000 --> 01:20:06.000

Thanks, Hatcher. Nick.

01:20:06.000 --> 01:20:13.000

Hey, I also, echo what Victoria said for 31 52. That was great.

01:20:13.000 --> 01:20:22.000

And hopefully as more of that stuff comes up more of us will be able to. Be there, in person and together.

01:20:22.000 --> 01:20:30.000

I guess I'll just talk really fast with the president's council because we have our first quarterly coming up with us.

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Next one.

01:20:31.000 --> 01:20:39.000

Next week I mean sorry next month. Excited about that. Whitney, I spoke to back with, putting together a presentation, which, is by and large, of presentations and slides.

01:20:39.000 --> 01:20:48.000

So we, we'll get that going for you. And we'll be talking mostly about, Chunk retreat so excited for that.

01:20:48.000 --> 01:20:53.000

Awesome. 1Â s.

01:20:53.000 --> 01:21:03.000

Thanks. Thanks so much, Nick. I do have one question. If you don't mind, just give it just a touch more information about truck and tree because we got some members and they were here last time for the inaugural trunk or treat.

01:21:03.000 --> 01:21:04.000

Hmm.

01:21:04.000 --> 01:21:07.000

So This will be the second annual trunk of treat. You want to say inaugural anymore?

01:21:07.000 --> 01:21:11.000

It's the second one. So it's in a story a part, right?

01:21:11.000 --> 01:21:21.000

Yeah, it's gonna be in the part. We finalized today with the 1 14, with regard to what we're gonna do, we're gonna take the entirety of the parking lot.

01:21:21.000 --> 01:21:30.000

That's right. By the track. By the bridge. Opening up to all schools, PTAs, PAs.

01:21:30.000 --> 01:21:36.000

I know that the UFT is asked to be a part of it as well. We have a bunch of elected officials who are very much interested.

01:21:36.000 --> 01:21:43.000

2. Kelly and I hopefully will tag team as we are, you know. Our the appointees from our.

01:21:43.000 --> 01:21:58.000

President and hopefully we can get in there. I know that a couple of our elected officials are also gonna try to get, our congresswoman IOC there, since they will see as her district.

01:21:58.000 --> 01:22:08.000

Which would be incredible if that happens. And, We tried last year and maybe we can make a bigger push again this year, see if we can get Mayor Adams to show up.

01:22:08.000 --> 01:22:23.000

Would also be magical as well. So it was a heck of an evening, everybody that we've talked about so far is extremely excited and also said that they will not be as under prepared as a lot of us were.

01:22:23.000 --> 01:22:24.000

No.

01:22:24.000 --> 01:22:28.000

We did not know what to expect. Open that up last year. So. We thought a couple of 100, it turned into a few 1,000.

01:22:28.000 --> 01:22:31.000

It was. A heck of a

01:22:31.000 --> 01:22:37.000

Yeah, well, well, Deb and I'm in the CEC card last year with my son Christian.

01:22:37.000 --> 01:22:43.000

We weren't out of candy. We filled up my of the whole trunk.

01:22:43.000 --> 01:22:51.000

We fill up the whole trunk. Like I had a bag which lined up for the whole trunk and we ran out so.

01:22:51.000 --> 01:22:55.000

Nick is right. We will be more prepared this year. Right.

01:22:55.000 --> 01:23:04.000

Okay. We're, we're gonna, you know, one thing we're gonna talk about at the first president's council meeting, which is next month.

01:23:04.000 --> 01:23:07.000

My schools hosting at 1 22 not being afraid to go to the school community if people are willing to ask for donations.

01:23:07.000 --> 01:23:18.000

There's a couple of really cute ideas that like PTOs, BTS can put in their lobby, feeding the monster.

01:23:18.000 --> 01:23:34.000

Creating something, you know, ready for candy to do something to get folks. Interested, you know, the city has, has given out a lot of SNAP benefits and, if there are folks that don't need that for themselves personally and not using it for anybody that is in need.

01:23:34.000 --> 01:23:36.000

You can actually buy candy with a, card. So it's another way to be able to get it.

01:23:36.000 --> 01:23:53.000

For granted, this is something that should go back to folks in need. But just, you know, don't be shy to ask for partnerships, donations, reach out to supermarkets, etc, see if they're willing to Costco, which we partnered with last year.

01:23:53.000 --> 01:23:54.000

As well.

01:23:54.000 --> 01:24:01.000

Okay, we did have a question. Danny asked about the date. For the Trump

01:24:01.000 --> 01:24:04.000

Friday, October 20 seventh.

01:24:04.000 --> 01:24:08.000

Thank you. Linda, I see your hand up.

01:24:08.000 --> 01:24:25.000

So I was just wondering like, when you, when CEC wants to start events like that, is it like a designated place that you guys do it or is it in like a story only or like I was just thinking because I noticed that like even for last year it wasn't much things happening in Jackson Heights area.

01:24:25.000 --> 01:24:30.000

So I was just wondering if we were to start something in Jackson heights like what would it?

01:24:30.000 --> 01:24:39.000

Like, what would we have to do? Like, what's the stops to it? Like I mean for trunk or treat I think like you know we have the open street area where we can totally do that too.

01:24:39.000 --> 01:24:43.000

I don't know, like Danny, Jonathan, would you guys be up for that?

01:24:43.000 --> 01:24:55.000

Cause we were on or like Victoria too, cause we're on the Jackson Heights area. I don't know if that's something.

01:24:55.000 --> 01:24:56.000

Yeah.

01:24:56.000 --> 01:25:02.000

So last year we sort of picked. A story of park when we were on President's Council, we were deciding on that event.

01:25:02.000 --> 01:25:15.000

To find a large parking lot in theory where we can get as many cars as assuming possible. In there relatively easy to transportation, cause you have someways in the buses as well.

01:25:15.000 --> 01:25:26.000

When we were picking district. Day, I think it was. To also avoid the potential expense of porta potties and bathrooms.

01:25:26.000 --> 01:25:35.000

A decent critical mass. So where we were between 1 12 and 204 in the park. Provided an ample amount of bathrooms, but I.

01:25:35.000 --> 01:25:49.000

I would say I do agree that we should look to. As we add events. Spread them out through the district.

01:25:49.000 --> 01:25:50.000

It did. Yeah.

01:25:50.000 --> 01:25:54.000

Do I do know for Jackson Heights? I believe the 1 15. Precinct. Does their own Trump tree, by you guys as well.

01:25:54.000 --> 01:26:00.000

I don't know. I feel like, I'm sorry. I'm just going back to the committee assignments.

01:26:00.000 --> 01:26:22.000

Maybe we could instead of adding making it like a funded like just for that event if CC starts adding on more events so then we can kinda like.

01:26:22.000 --> 01:26:23.000

Yes.

01:26:23.000 --> 01:26:32.000

Go out versus just staying in Astoria. I think more parents will be willing to, cause I know like last year we like my school didn't participate was just because it was out all the way in Astoria and not a lot of like not a lot of schools in our district at least like you know the schools that I'm in so far like they don't know about CC.

01:26:32.000 --> 01:26:39.000

So I think this is like maybe we could add on another event versus just that last event, the family fun day.

01:26:39.000 --> 01:26:40.000

Maybe in the spring.

01:26:40.000 --> 01:26:50.000

We did talk about we did talk about having it in other places. So this year I don't wanna steal Deb and Danny and Nick Thunder, but we did talk about not having the district day in Astoria this year.

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That's why we wanted to get the committee go ahead and get it started so we can go ahead and get the permits for the other areas.

01:26:56.000 --> 01:27:01.000

Like we don't want the district day to only be in the story of like we want the district day to be like.

01:27:01.000 --> 01:27:07.000

All over the district. So, yes, no, I appreciate these comments. Like, thank you for bringing this.

01:27:07.000 --> 01:27:08.000

Elevating this Linda because that was a discussion last year like we even had that discussion when we planned the.

01:27:08.000 --> 01:27:23.000

Deb can jump in and help me out this but we did have that discussion last year about not having it in a story but because the formation happened when it happened.

01:27:23.000 --> 01:27:31.000

That was just the quickest way we could get everything done because we had to reallocate and we assign those funds.

01:27:31.000 --> 01:27:32.000

Mark? Yeah.

01:27:32.000 --> 01:27:38.000

When did we start planning like in at the end of March, the end of March? And so we only had from the end of March, so like May to get everything done.

01:27:38.000 --> 01:27:49.000

And that was just the quickest way we did. We really, we really had a lot of heartburn about doing a story again but we we just did not want to let those funds expire and that's not have an event but we do.

01:27:49.000 --> 01:27:57.000

Want to continue to have that discussion about not having everything on the story of side of the district. I really appreciate you elevating that and bringing it home because we are like that is top of mind for everybody.

01:27:57.000 --> 01:28:08.000

So that's why we didn't we didn't want to let the ad hoc committee wait we wanted to start on it.

01:28:08.000 --> 01:28:18.000

So like that's why it's not. We not wait until March from May. It September and we wanna get this done by May, but that's why the committee is started now.

01:28:18.000 --> 01:28:27.000

So thank you for thank you for joining that committee. Yes, Okay, Jonathan.

01:28:27.000 --> 01:28:36.000

I just wanted to add that, the trunk or treat. Was not an event that, that was started by the CEC.

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So that's not really something, you know, that that family day was really the first event like that.

01:28:37.000 --> 01:28:45.000

I mean, it's at least since I've been on the council that we've ever had.

01:28:45.000 --> 01:28:51.000

So it's not, this is not something we've done more of. That was it. That was like our big event.

01:28:51.000 --> 01:29:01.000

And and it was successful, so we decided to do it again in the past, we had like legislative breakfasts and other kinds of like a different type of event that we would plan.

01:29:01.000 --> 01:29:08.000

But this is a new thing. This is a new thing for us last year.

01:29:08.000 --> 01:29:15.000

Yeah, well, we, did, the health fair. Which we did at Louis Armstrong.

01:29:15.000 --> 01:29:35.000

So that's Jackson. It's Corona. We, looked, this, I, we were very, very mindful, like Whitney said, we really didn't want to always be doing the

same step, the same, places, particularly since trunk or treated happened in Astoria. This was now a story is very, very big.

01:29:35.000 --> 01:29:38.000

So this was at the, you know, southern tip of a story. It was more Long Island City, but it really was a function of being able to accommodate the space being near public transit and having parking.

01:29:38.000 --> 01:29:57.000

I look forward to discussing the space being your public transit and having parking. I look forward to discussing alternate locations, being your public transit and having parking. I look forward to discussing alternate locations. Absolutely.

01:29:57.000 --> 01:30:01.000

The, a story of this particular location is right between 2 schools. So we had bathroom, accessibility. We had bathroom, accessibility.

01:30:01.000 --> 01:30:08.000

We had, the reasonable parking. So let's absolutely look at other parts, of the district.

01:30:08.000 --> 01:30:28.000

It's just. We have some transportation deserts. We have some logistical things, that make it difficult and unfortunately on that side of the district there happened to be you know a big parking lot as well as you know 2 schools next to each other with the big open park in between.

01:30:28.000 --> 01:30:37.000

So we will definitely consider it all now that we have more time but we have we have like Jonathan said we've had legislative breakfast that we have rotated throughout the district.

01:30:37.000 --> 01:30:46.000

We've held stuff at Hunters Point, which is gorgeous and amazing. We've helped held up, the health care, like I said.

01:30:46.000 --> 01:30:58.000

In a different part but this this just presents some unique challenges because we've got bouncy houses and you know things like that that need a lot of space.

01:30:58.000 --> 01:31:10.000

Okay, so thank you for that. Do we have any other members that wanna record? I just wanna give you all a chance to speak before I speak because again, I feel like I'm doing a whole lot of chance to speak before I speak, cause again, I feel like I'm doing a whole lot of talking.

01:31:10.000 --> 01:31:17.000

Okay, well next month I know we're gonna have more people report because you know everybody's gonna start reaching out to their schools. We got our liaison business.

01:31:17.000 --> 01:31:23.000

We will have other committees. Meat, we got all everybody got our chairs and everything. I was gonna say, Marlene, I know you went to that.

01:31:23.000 --> 01:31:32.000

Thank you because I didn't want to go so Marlene did go to our CSIL meeting so I wanted to let her report because she got some good information there.

01:31:32.000 --> 01:31:33.000

Marlene.

01:31:33.000 --> 01:31:41.000

Hey, guys, sorry I'm moving around a lot today. I have a My dog is having her babies today, so it's eventful.

01:31:41.000 --> 01:31:52.000

But yeah, I went to the to the Cecil meeting last Tuesday and they didn't make quorums and not a lot of business was happening and it's an in person meeting so it's kind of inconvenience to get there.

01:31:52.000 --> 01:32:16.000

I was the only parent there or the only other. Person in the audience there. The district of multilingual language learners was there and they did some presentations which I exchange numbers with I forget her name but with the lady there They have many programs for multi-language learners that I have never even heard about.

01:32:16.000 --> 01:32:28.000

So it would be really, really great. I looked online to see if I could get more information. I would.

01:32:28.000 --> 01:32:32.000

I went on to the DOE site and I didn't quite get any of the of the info for the programs that they were discussing there.

01:32:32.000 --> 01:32:45.000

So I mean, maybe, maybe it would be nice to have them come to this. 30 and just talk about the great things that they're doing, for multi-language learners.

01:32:45.000 --> 01:32:53.000

The division of multi language learners right so they're in charge of a whole whole bunch of stuff and they have a lot of great programs that they were talking about that happens over the summer and that kids would join elementary middle school even high school.

01:32:53.000 --> 01:33:20.000

Opportunities I mean they have a program where they could they're kind of just doing for those interested in the legislative system they can throw them in there as interns, which is pretty dope, I think, to have available to all the students, right?

01:33:20.000 --> 01:33:27.000

And they're not, they're not, you know, specific about just being multi language learners.

01:33:27.000 --> 01:33:28.000

They do honor the equity and they open it up to everyone. So, you know, the information should probably be shared.

01:33:28.000 --> 01:33:40.000

So that completes my report on that. And I guess I'll talk to.

01:33:40.000 --> 01:33:50.000

Hale or Whitney about how we could do that a little. How we could make that happen, cause it's good info just to share with our parents would be great.

01:33:50.000 --> 01:33:51.000

Thank you.

01:33:51.000 --> 01:33:58.000

It, it is great information. Thank you, Marlene. Okay. So again, I don't think we have any other member reports or committee reports.

01:33:58.000 --> 01:34:04.000

I wanna thank everybody that reported. So at this time I'm gonna go through. I've done for the month.

01:34:04.000 --> 01:34:12.000

First, I just wanna reiterate what Nick and Victoria said about, the painting at PS 1 52.

01:34:12.000 --> 01:34:17.000

It was a lot of fun. They work with public colored New York. I don't know if you saw everything on social media, but that was an initiative that they did with public color.

01:34:17.000 --> 01:34:25.000

They also worked with, Councilmember Krishna to get the funding for, cost of funding.

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I talked with Mr. Murphy, the assistant, yet the assistant principal. And I also talked to Miss Russell Principal at 1 52, you know, about the process and how everything happened.

01:34:35.000 --> 01:34:45.000

And during that discussion, I invited them to come and speak about that at our October meeting just to kind of give them 10 min with Irma from public color to just talk about the process about how everything happened.

01:34:45.000 --> 01:34:50.000

It like, God, it was a beautiful day. The colors were amazing. They got to work on the design.

01:34:50.000 --> 01:34:59.000

When I tell you it transformed that schoolyard like literally and they worked with public color earlier in the year to paint.

01:34:59.000 --> 01:35:04.000

To paint the fans around the school like literally it looks so beautiful. I'm saying literally like a teenager but it looked so beautiful when you just walk up to the school.

01:35:04.000 --> 01:35:18.000

You see these. Right colors, beautiful colors like it very. Vibrant color scheme and it's just like wow this is it literally transformed the school yard.

01:35:18.000 --> 01:35:23.000

Here I go literally again. It transformed the schoolyard. It was so welcoming. It was fun.

01:35:23.000 --> 01:35:36.000

I had a great time talking with the teachers there. Met the custodian like he cleaned up some of my work, cause I kinda did not do a great job in my triangle, but it was a lot of fun.

01:35:36.000 --> 01:35:45.000

And I'm looking forward to the presentation that Miss Russo and Arma will be able to give at our October meeting about how it all transpired, how it all happened, our October meeting about how it all transpired, how it all happened.

01:35:45.000 --> 01:35:55.000

I think this would be just a great initiative to have it all transpired, how it all happened. I think this would be just a great initiative to have at more schools in our district and also learning more about public color.

01:35:55.000 --> 01:36:08.000

They have a work program where they get college scholarships to students to their alums. The, the leader in our section and one of their students that they are giving a college scholarship to they were so patient with kids.

01:36:08.000 --> 01:36:15.000

It was just a really good day. Like our kids had fun playing together. My boy made 2 new friends.

01:36:15.000 --> 01:36:22.000

Nick has been invited to our house. I don't know how many times. So like it was, it was just a great, it was a great day.

01:36:22.000 --> 01:36:27.000

So I'm looking forward to. Miss Russo and I'm from Public Pellars presentation when they come to our October meeting.

01:36:27.000 --> 01:36:34.000

I just would love for you all to hear more about it. It also gave us her information.

01:36:34.000 --> 01:36:45.000

I think that this will just be a great way to make our schools. More beautiful and get the kids to help and the parents to come in like it was just a really beautiful day.

01:36:45.000 --> 01:36:52.000

And the weather was nice, it wasn't too hot. I do miss up my manicure like I have paid on my nails, but it was worth it.

01:36:52.000 --> 01:36:59.000

I had a great time. So, that's one item. The second item of my report, I am going to apologize.

01:36:59.000 --> 01:37:00.000

It is boring, but it's something that we need to discuss because we have some business to discuss.

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We also know that the opposite district planning will be presenting at our October meeting. So I spoke with Riba, she did send an email, to discuss, the report that she will be giving at our October meeting.

01:37:18.000 --> 01:37:27.000

She and I just went over some more of the details at length. I'm gonna share that with you all now so that we can have, you know, more informed conversation during her presentation.

01:37:27.000 --> 01:37:37.000

Even though we, you know, are pre K to to eighth grade. We do have a new high school that's coming in our district and I think that's gonna be of interest to our, parents.

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There is a high school that's being constructed on northern boulevard. It will open in 2,025.

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It will have 3,000 seats and 96 seats allocated to a district 75 school. We know that got some tech is one of the schools that is being incubated now that will be located in the new high school.

01:37:54.000 --> 01:38:07.000

Of Northern Boulevard. The second school that they are talking about is a media art school and they did discuss it at the CCH.

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That sorry, CC, it's meeting. It's a media art school that will be focused on film and production.

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They are farther along in the design. Again, it's going to end up in that building up Northern Boulevard that's opening in 2,025.

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It is opening next school year. They will have it incubated at Bryan High School. So this school will only be open for one year at Bryant High School, I think they're gonna start sending out the plans for this, media art school for film and production that will be going out soon.

01:38:41.000 --> 01:38:42.000

They're going to incubate that will be going out soon. They're going to incubate at Bryant High School and it will be cited at the new high school, common Northern Boulevard.

01:38:42.000 --> 01:39:07.000

And again, that Northern Boulevard High School will have 3 schools in it. So again, we're talking about got them tech, this new media art school for film and production and the third school is not going to be cited anywhere and it's just gonna open when the Northern Boulevard school opens and that is the third school will be seen for health professionals.

01:39:07.000 --> 01:39:15.000

So help by nursing all that the health professionals will be the third school in the building. I think they're gonna talk about it in November pet meeting too.

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That's what Riba shared with me. So yeah, that is what we discussed.

01:39:20.000 --> 01:39:21.000

I did.

01:39:21.000 --> 01:39:28.000

Are they not putting the District 75 program there? Any more? Sorry, you said the 3 schools.

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Okay. So they're putting.

01:39:29.000 --> 01:39:32.000

They did. I mentioned at the beginning. This 96 seats. That's sorry, the 3 high schools and the district 75 school, which will be 96.

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Oh, see that's They initially said there would be 3 programs, one of which would be the D.

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75. So they're putting 3 plus the D. 75. Got it. Thank you.

01:39:42.000 --> 01:39:50.000

So it's. This media art school and the health professional school and the district. 75, which will be 96.

01:39:50.000 --> 01:39:54.000

Again, I just wanted to share that with you. That's what Rebecca and I discussed.

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But please look at the email that she sent us. That's what we're going to be discussing at the October meeting.

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So yeah, that is that one that. So yeah, that's my report.

01:40:07.000 --> 01:40:23.000

The next thing that we're going to go to and the 2 programs that we had updated one is inside schools program and I think that David Linda were leading on that and the second one is the know you're right seminar with just making a change for families.

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So, I'm gonna go ahead and turn it over to you for the inside schools program update.

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Nothing to report last time I talked to Natasha from inside schools. It was a little bit on hold because they were building, or they were adding new, a new shelter and they wanted to wait until that happened.

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And I think they're trying to get a handle on getting everyone into school first before. They start educating.

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So nothing, nothing right now, but I have another, call into her. So, I will keep you posted.

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Okay, thank you so much. In relation to the know you're right seminar with just making a change for families again, as you know, you're right seminar for with ACS.

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So, you again, we know a lot of families have had bad experience with ACS, particularly our black and brown families have been threatened with calls today.

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So this is a program. They let me know. More logistics about the program. They said it would be 90 min.

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I don't think that we have the platform to give them 90 min of any of our calendar meetings because we have a lot to discuss.

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So I let them know that we have had virtual speaker series in the past. They were interested and particularly taking advantage of the virtual speaker series format.

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They did give us some dates in October, 3 of which were October fifth. October 20 fourth and October 30 first.

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I think I think October fifth is too soon. I would like to send out flyers and get them translated and I do not think October 30 first is going to work because that's howween.

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So I would like to speak with you all about moving forward with planning for this. Happening on October 20 fourth just returned to them say that's the day that we would like to move forward with and host them under our virtual speaker series.

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Umbrella. So that is the update that I have. They will be using our zoom and again, I just will be, you know, getting the flyers and working with them on getting that done and all of their handouts and materials.

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But again, I just want to get that stuff done. Send it, you know, again, remember I said 2 weeks to translate.

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So I just want to get everything done. And, right now I just wanna, you know, if you all have any questions, if everyone is okay with moving forward with, putting this under our virtual speaker series, umbrella and moving forward with hosting that program for, the Know Your Rights when ACA.

01:42:52.000 --> 01:42:59.000

Calls. So is everyone okay with that? I'll reply and tell them October 20 fourth is our day.

01:42:59.000 --> 01:43:08.000

Another thing is I would like I have spoken to some of the other CC presidents in our borough and I want to know if it's okay if we invite them to participate as well.

01:43:08.000 --> 01:43:20.000

I don't know if any of you remember last year, but we did have like a speaker series with 2928 and 27 about IEPs and they helped so I just want to open this up to them if they want to participate as well.

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So I see some thumbs up on that. Nick, I will ask them if they're okay with recording and sharing.

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It's just that sometimes we might have questions for parents about specific things that we might not want to record.

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So I will ask that, but. Sometimes we don't record the speaker series because of that.

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But yeah, so that's. That one that. And in that vein.

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The next item on the agenda is speaker series. So for our new members these are events that we host virtually.

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Other members are different organizations if they want to, have presentations to provide information to our district, our community.

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These are items that you can pitch, you know, work on the dates, make sure we have some good dates and.

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It's kinda what literally what just happened with my, know you're right seminar first.

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I wanted to see if they could come present in a meeting that did it work because we can't give them 90 min of our data so we're gonna pivot to give them.

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A day for them to do a presentation. So, going forward and if there's something that you wanna pitch or work on for a speaker series.

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So going forward, if there's something that you want to pitch or work on for a speaker series, like we talk about it now and You can work on that.

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Oh, Danny, I see your hand is up.

01:44:46.000 --> 01:44:47.000

However frequent we can do it.

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Curious, is this something we run, on a monthly basis? On a on a Okay, so we're building the schedule for this year.

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Yes. Yep, sometimes we would have someone, picture speaker series and then we would do something later in the month.

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I think we had one on standardized test day, you know, that came came to be because Dr.

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Composto and I talked about it one day and we had. Parents that were asking a lot of questions and we were like, we'll just have a speaker series.

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And so like that is how that happened. So those are the things. So we just, we, as a council that the person can move forward with that or.

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We come back to it or have multiple discussions. Like it's not something that's just decided, you know, one time.

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100.

01:45:31.000 --> 01:45:40.000

Yeah, so would it be, you know, if we decide in our committee that we want to do this map and I ready presentations.

01:45:40.000 --> 01:45:56.000

Would that be something that we might run through the speaker series or, you know, I had just imagined that we would do it as a committee, you know, speaker event, but, but be glad to make it a general CC thing too.

01:45:56.000 --> 01:46:03.000

Well, I mean, if it's something that you want to do under the speaker series, umbrella, you can or if it's an event that your committee is hosting again.

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We just want to make sure that we are you know, given the make sure we have the 2 weeks to get the translation and get all that allocated.

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And then make sure that the zoom is clear and everything like that. So that.

01:46:17.000 --> 01:46:26.000

Right. I mean, I guess, you know, we could certainly run it through if we need extra speaker series events, but, don't have to.

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So. Oh, leave that out there.

01:46:29.000 --> 01:46:38.000

Thank you. Okay, yep. Oh, Jonathan, I see you put ad hoc in there, but yeah, we kinda do it at an ad hoc basis.

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Like some months we don't have speaker series events. We just keep this on the agenda so we can discuss it because you might have an idea.

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I know that one that I kinda had something that was brought to me. I think it was discussed at the CCHS meeting.

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Somebody brought up, was it? A AI like they were curious about how schools were using AI.

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I don't know if that's something that we want to. Maybe research and have another month and looks like October, we have one speaker series of it.

01:47:07.000 --> 01:47:13.000

I was gonna say we have a tech expert here. Danny, sorry, he's below me on the screen.

01:47:13.000 --> 01:47:18.000

But you know, these are things that we could work on for speaker series because that was brought up at this.

01:47:18.000 --> 01:47:25.000

As many people were talking about, you know, artificial intelligence account kids are using that in school. Danny.

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Yeah. I was just gonna mention that topic. I'm actually, will be speaking at the Sydney Council at some point this month around this topic and it's intersection with education.

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But even connecting sort of what we're doing around computer science for all. And providing some updates for what what the implications are for K through 6 is probably a topic I will likely pursue and follow up on.

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Okay, well is it something that you wanna maybe bring up at the next business meeting and discuss for like the speaker series in the future?

01:47:59.000 --> 01:48:00.000

I would.

01:48:00.000 --> 01:48:11.000

Yay! Okay, great. So look at that on. The speaker series agenda for, next month's business meeting.

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Everybody's okay. We'll add that to next month's business meeting to talk about, okay, all right, I just wanna make sure.

01:48:16.000 --> 01:48:29.000

So, okay, so we're good on that. Do we have any other, questions, comments on this agenda item before we move on to, new business.

01:48:29.000 --> 01:48:37.000

Okay, so. For new business, I think we have 3 items. We might have some more based on how the discussion goes tonight.

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The first thing that I wanna go ahead and discuss is our norms. I sent, an, I'm sorry, I sent an email to everyone kind of discussing, council norms and how we did the launch exercise.

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Last year to get norms put in place. I think communication norms in my opinion and doing that launch exercise really helped us.

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China understand who other people were on the council, what people's strengths were, how certain people's communications styles worked.

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I know it was a very long email and I touched on some research and why it really worked. But I did want to talk about that tonight and see if there's any other items that somebody wants to discuss about that.

01:49:14.000 --> 01:49:44.000

Email or the document that was linked in the email. We actually, how many meetings? I think we had 2 meetings where, a smaller group kind of worked through the initial launch document and we brought it to the rest of the council but this time I think you know this is something that we could all work on together I think in like 2 meetings like go through the launch exercise and then kind of work on the norms

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together. I know we all have very busy schedules and also would like to preface this by saying I want to have this meeting on Zoom.

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I think it's a lot easier for us and not try to tack it on the into an in person meeting.

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And then just send out an email again just to see what people's availability is. I think it would be helpful for us to just, you know, conduct this exercise or work through it together so we can learn again other people's communication styles and then learn more about each other what our strengths are as a council and how we feel like we can contribute.

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You know, how we see what our mission is here on the council. So we can all kind of work towards a common goal together.

01:50:29.000 --> 01:50:31.000

I mean, that's what launches do. So, I just wanna open the floor on that.

01:50:31.000 --> 01:50:42.000

I know we have the email out and I do owe everybody an email, seeing when their availability is in.

01:50:42.000 --> 01:50:56.000

When you all would like to. Initiate these conversations.

01:50:56.000 --> 01:50:58.000

Johnson.

01:50:58.000 --> 01:51:06.000

I just wanna to support the idea of having this. This conversation and scheduling a time for it.

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I think that You know, we will work better together. If we have had this kind of these kind of conversations to get to get to know each other better in a working environment.

01:51:18.000 --> 01:51:39.000

So, you know, I'm all there and you know, just it's just a matter of finding a time that works for us.

01:51:39.000 --> 01:51:46.000

Any other questions? Or comments or if we have somebody that I don't want to do it? That's fine too.

01:51:46.000 --> 01:51:57.000

I want to honor that. I don't want to force anybody to do anything they don't want to force anybody to do anything they don't want to do.

01:51:57.000 --> 01:52:05.000

It thumbs up or. Okay, thank you. Just making sure. Okay, so the email will be for coming.

01:52:05.000 --> 01:52:06.000

I know people's September's are filling up. I probably won't include that many.

01:52:06.000 --> 01:52:20.000

September dates. I'm thinking more like October, November for these and again virtual. An hour each meeting.

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And that's how my visioning that. So please be on the lookout, for the due to poll is gonna include.

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Everybody. And so the next item under the business, I know we had discussion earlier today about the resolution or the bilingual program extension.

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I know you said remind you to talk about tonight. So I know we talked about the resolution and then we had some discussion on email but I just want to you know give it forward to you and Marley to talk about that and maybe if we have that ready for our.

01:52:52.000 --> 01:52:55.000

October calendar meeting.

01:52:55.000 --> 01:53:02.000

To discuss that result.

01:53:02.000 --> 01:53:03.000

Sure.

01:53:03.000 --> 01:53:05.000

Okay. Okay. Okay. Okay, I see your hand up.

01:53:05.000 --> 01:53:10.000

Yeah. Go ahead.

01:53:10.000 --> 01:53:25.000

Yeah, are you just asking whether we want to discuss it or, you know, I was going to recommend a amending.

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We can talk about that here.

01:53:26.000 --> 01:53:39.000

It or recommend. How we might, adapt it to our district. Okay. And so it I had one concern about the idea of the DOE creating this, remote learning citywide program.

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You know, the DOE with this, you know, replacement of, of Google Classroom and our, you know, all the grading systems, etc.

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Has been a real disaster. And so I'm really you have concern about the DOE creating this citywide thing and I think it's absolutely important to continue these dual language programs and I'd love to see those 2 ideas kind of separated out.

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From a resolution. Hmm.

01:54:12.000 --> 01:54:14.000

Jonathan?

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Yeah, I the many schools, high schools especially have been doing. virtual language.

01:54:27.000 --> 01:54:45.000

Programs for many years at this point. You know, we have in New York City, a lot of small high schools and one of the things about a small high school is they cannot often they cannot fully staff their school with all of the subjects that their students want to have or that they want their students to have.

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So small schools have for many years had foreign language is one of the is one of for better or for worse is one of the subjects that gets put virtually and kids sometimes they're like in a classroom and doing it virtually somewhere else.

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And from, the stories I've heard, a lot of those have been pretty bad. So I'm sure there there are many different programs.

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I'm sure some of them are successful. I know that the deal is currently expanding the it's it's virtual.

01:55:17.000 --> 01:55:28.000

Learning in high schools. As well and it's yet to be seen, you know, what they're, how successful this will be.

01:55:28.000 --> 01:55:37.000

So I do share some of your concerns. Hunter. And I would be interested in kind of.

01:55:37.000 --> 01:55:52.000

I haven't read the, the resolution carefully, but I would be interested to kind of interrogate why they're specifically putting that, making them virtual as, being part of the.

01:55:52.000 --> 01:55:57.000

The resolution.

01:55:57.000 --> 01:55:58.000

Okay.

01:55:58.000 --> 01:56:04.000

So Hunter, why don't why don't we get on a Google Doc and, adapt it and we can send it around.

01:56:04.000 --> 01:56:10.000

That works. Yeah, I think it, I think it's like you, Hunter Marlene kinda look at it because you know.

01:56:10.000 --> 01:56:17.000

I think, yeah, got it and then we can talk about it at October meeting. If that's okay with everybody.

01:56:17.000 --> 01:56:22.000

Alright, thank you. Okay, and so the final item under the business. Do not wanna be talking about this.

01:56:22.000 --> 01:56:26.000

The last thing is about, social media. I wanna open the floor to everyone so we can discuss this together.

01:56:26.000 --> 01:56:40.000

We got an email from a parent. My opinion is I think we all need to be just a little.

01:56:40.000 --> 01:56:45.000

Cognizant, people do. Even though we might not say they do know. We are on certain councils.

01:56:45.000 --> 01:56:54.000

They do know who we are. And we just have to be careful that we don't give the parents.

01:56:54.000 --> 01:57:04.000

I guess having people question. Our motives or question are our relationships in certain areas are in certain schools or in certain things.

01:57:04.000 --> 01:57:16.000

Just Be careful to always direct people to. The DOE first. Or certain entities first.

01:57:16.000 --> 01:57:23.000

And again, like I said, I kinda wanna open this up to everybody. I don't wanna be the only one talking.

01:57:23.000 --> 01:57:30.000

I think if we all come. To some sort of.

01:57:30.000 --> 01:57:38.000

I guess norm around how we wanna handle these things in the future. Again, I do appreciate we had.

01:57:38.000 --> 01:57:45.000

You know, they have reached out to the parent. I do think we always wanna assuage any concerns.

01:57:45.000 --> 01:57:46.000

But again, like I said, I think it's the conversation we all need to have.

01:57:46.000 --> 01:57:56.000

I don't want to be the only voice, speaking about this. So. Yeah, let's, talk.

01:57:56.000 --> 01:58:03.000

About it.

01:58:03.000 --> 01:58:08.000

I will stare at you all for as long as I can because I do not wanna be the only one talking tonight.

01:58:08.000 --> 01:58:14.000
So please raise your hand.

01:58:14.000 --> 01:58:15.000
Jonathan.

01:58:15.000 --> 01:58:23.000
Well, first, I'm not sure that, you know, this is only came up today. So do you maybe wanna.

01:58:23.000 --> 01:58:30.000
Like say a little bit more about what what the content of this of this exchange was for everybody.

01:58:30.000 --> 01:58:41.000
Okay, sorry. So if you haven't checked your email, we got an email from a parent, that said, they were concerned about a member.

01:58:41.000 --> 01:59:03.000
Leave my email. I don't wanna miss quote.

01:59:03.000 --> 01:59:12.000
We got an email from a parent that is concerned about applying for school. And they saw a post in, a Facebook group.

01:59:12.000 --> 01:59:24.000
And they said because of the language in the post, they didn't feel like there was any point of them applying to the school because they thought that the post was going to influence decisions behind the scenes.

01:59:24.000 --> 01:59:31.000
And it made them feel like it was. What you know and not a what you know, but who you know.

01:59:31.000 --> 01:59:41.000
And they were just hardened by the post. And they didn't feel comfortable using their name. Because they didn't want to get on a CC black list and jeopardize their child's chances for admissions.

01:59:41.000 --> 01:59:53.000
I think that again, these were comments that were that, you know, a misunderstanding or maybe we should just work to make sure that we are.

01:59:53.000 --> 02:00:03.000
Clearly stating like. If stating. At least give me some information about the process in relation to what we're discussing on the post.

02:00:03.000 --> 02:00:07.000
So that is it. So they're

02:00:07.000 --> 02:00:21.000

Yeah, I just wanna say that the irony of it all is that it if it was a who you know the post never would have been put up it was actually Hunter trying to get people.

02:00:21.000 --> 02:00:33.000

Give them the what you know because this is something that would have been internal. You know, could have been done internally, but he posted on a 7 person list to say, Hey, we have empty seats.

02:00:33.000 --> 02:00:43.000

Let me know if you're interested. I'll tell you how to, I'll tell you how to do it.

02:00:43.000 --> 02:00:44.000

Well, how did you mention the member's name?

02:00:44.000 --> 02:00:46.000

You know, like it was it that I just thought it's ironic because, but, it just Oh, you okay.

02:00:46.000 --> 02:00:48.000

Well, I did. But, anyhow, I said what I needed to say over email about it.

02:00:48.000 --> 02:00:59.000

I just, I am very protective of our First Amendment rights, you know, as long as we're speaking on our own behalf.

02:00:59.000 --> 02:01:08.000

To be able to use social media as long as you know if you if you say CC member in your bio you say all comments my own you know that that sort of thing.

02:01:08.000 --> 02:01:21.000

That's how I sort of cover myself in anything that I post is that. I don't even know if I have it in my in my Facebook file, but, that, really covers you.

02:01:21.000 --> 02:01:27.000

You know, I mean, I tend to be careful on social media period, but.

02:01:27.000 --> 02:01:28.000

That's it.

02:01:28.000 --> 02:01:31.000

Okay, Jonathan.

02:01:31.000 --> 02:01:45.000

So I see. You know, if we wanna work. Constructively together. And have a, you know, public face, and we do, we do, I think we all do need to take some responsibility for how we present ourselves.

02:01:45.000 --> 02:01:56.000

Whether or not we're saying that we're CEC member. I mean, that's maybe just common sense.

02:01:56.000 --> 02:02:08.000

However, what to me was more, bothersome about this particular post that was shared with us was just the kind of back door.

02:02:08.000 --> 02:02:20.000

Methods for getting kids in to, to a screen school after the waitlist had had ended.

02:02:20.000 --> 02:02:40.000

The DOE has very clear clear sort of timeline and methods for how these things are supposed to work and it says you know when I when it when I got the message that said the wait lists are closing if you it said if you don't make it then then you will be staying in your the school that you're assigned to.

02:02:40.000 --> 02:03:00.000

And There is already a lot of mistrust, generations long mistrust of the Department of Education and distrust that comes out of people thinking that some people can cut corners, some people have personal, whether it's personal connection for 7,000 people or it's a personal connection for one person.

02:03:00.000 --> 02:03:08.000

It's still this perception that there's like a back door that you can get into. And this is not the only case of this.

02:03:08.000 --> 02:03:16.000

I've been around long enough to see it in many, in many. Cases. However, it still bothers me.

02:03:16.000 --> 02:03:26.000

You know, I really think something like this, like, Can keeps contributing to the ongoing. Distrust of, of the system.

02:03:26.000 --> 02:03:34.000

They think, oh, you know, people, people find ways to get around all these rules and then we're stuck, playing by the rules.

02:03:34.000 --> 02:03:58.000

So that's, that's it. But, you know, I think I, as I said, I think that, we, are all public, we're public officials, you know, and, and we, should just be mindful of that when we're, when we're posting, whether it's on a, in social media or when we're out in public.

02:03:58.000 --> 02:03:59.000

Nick.

02:03:59.000 --> 02:04:11.000

I just want to say with regard to something like this and having read the post that it's sort of like Beauty is, you know, subject to the, I think it's open to interpretation.

02:04:11.000 --> 02:04:19.000

I think having read what was said, I think having read what was said, it didn't necessarily indicate or implicate that there is a channel into anything.

02:04:19.000 --> 02:04:24.000

Jonathan, you are right. We're all, you know, to an extent. Public figures.

02:04:24.000 --> 02:04:43.000

I guess maybe we just Careful of our wording. When we put something up there or clarify in a way, I mean, from reading it, I would not have necessarily thought that that meant that that's your like back door slide in to be honest with you and having just addressed.

02:04:43.000 --> 02:04:54.000

And my own school to social media posts and interpretation and what was said and what was not said. Again, I really think it's more.

02:04:54.000 --> 02:05:02.000

Subjective unfortunately, the people kind of need to look at it a little bit more objectively and I don't think it was meant.

02:05:02.000 --> 02:05:08.000

Maliciously. From what I ran.

02:05:08.000 --> 02:05:09.000

That's all.

02:05:09.000 --> 02:05:13.000

And thanks, Nick. And I kind of want to expand on that. I do think, again, I'm team too much.

02:05:13.000 --> 02:05:36.000

I'm team too much information. I'm team over explained. So like in my opinion, I think that sometimes we might have to do that because again, like when they said it depends on who reads it like he said he didn't really like that you know we this unfortunately we have this parent that did and I just and to be very clear in this moment like in my opinion I think 2 more sentences would have been like, you

02:05:36.000 --> 02:05:43.000

still need to contact the school. I can just maybe explain something else, but you still have to contact the welcome center.

02:05:43.000 --> 02:05:50.000

Like that's just. Again, like I said, I'm team over explained. So that's again, my opinion.

02:05:50.000 --> 02:05:57.000

I don't think that necessarily I'm not here trying to tell you what to post or what not to post.

02:05:57.000 --> 02:06:00.000

And again, like I didn't wanna name members. I don't wanna go through all of that.

02:06:00.000 --> 02:06:05.000

Like I just, we do have to be cognizant and unfortunately it's the world we live in.

02:06:05.000 --> 02:06:11.000

You might not mention that you're on the CC, but I'm telling you, y'all, there are people that have found me.

02:06:11.000 --> 02:06:22.000

There are people that come to these meetings and have found me and email my work email address to ask about so it happens and that's why I'm saying like we just need to be.

02:06:22.000 --> 02:06:36.000

Tag the same and careful and maybe be a little team over explain because we don't want people like projecting or getting a wrong idea or us sitting here having to talk about this at 8 40 pm.

02:06:36.000 --> 02:06:40.000

Cause I won't do this.

02:06:40.000 --> 02:06:41.000

Yeah.

02:06:41.000 --> 02:06:42.000

We just can't, we just can't be anything open for interpretation. Thank you, and just really leaving no room for additional interpretation.

02:06:42.000 --> 02:06:52.000

I'll just give really fast. One of the 2 examples in my school. So the deal we lost and just really leaving no room for additional interpretation.

02:06:52.000 --> 02:06:54.000

I'll just give really fast one of the 2 examples at my school. So the DOE lost an initiative, right?

02:06:54.000 --> 02:07:05.000

This Thursday is supposed to be. Fathers bringing their children to school. At my school we just had a parent, who unfortunately passed who was a.

02:07:05.000 --> 02:07:19.000

So there is there, we have somebody who came and said that it was an insensitive nature in terms of sharing the post, which we just turned around and shared from the DOE, which was sent out from our parent coordinator as a citywide initiative.

02:07:19.000 --> 02:07:27.000

And while we did understand where they were coming from, in saying that this may or may not seem insensitive and don't.

02:07:27.000 --> 02:07:35.000

Push it in the light of. This is it's a city wide thing and That way, you know what I mean?

02:07:35.000 --> 02:07:44.000

And that's why we shared for that. Nothing with. With bad intentions in the wake of current events, if that makes sense.

02:07:44.000 --> 02:07:46.000

Do.

02:07:46.000 --> 02:07:58.000

Yeah, I mean, this it's all great advice and everything for like elected officials, but really the, you know, the resolution to this is that, you know, maybe the member who wrote this doesn't get reelected, but like.

02:07:58.000 --> 02:08:12.000

You can't like everyone's entitled to there to have their own lives on social media. And if it turns out that this person doesn't vote for them again because they feel like they've said something that they didn't like on social media, like that's.

02:08:12.000 --> 02:08:27.000

You know, everything we say is going to be open to your interpretation, whether we say it on this meeting or on social media we have our own politics we have our own movies we like you know we have our own views on education that completely are going to offend other people.

02:08:27.000 --> 02:08:39.000

Someone out there will be offended by something we say with regard to education. So, you know, I think, I think the ramifications are the persons to bear and it's all, you know, good advice and I agree with you the over explanation is always good. It's something I'm mindful.

02:08:39.000 --> 02:08:52.000

But. You know, maybe, in terms of what we should do, maybe that member should be allowed to respond directly.

02:08:52.000 --> 02:08:56.000

I don't know, maybe that's to explain. I don't know.

02:08:56.000 --> 02:09:01.000

I don't have a problem with that. I think it should be, you know. I think we can all talk about it.

02:09:01.000 --> 02:09:15.000

Again. My whole thing is like we don't want, but I don't want to be talking about this 8 43 pm in the evening but again we just don't want people to have the perception of our counsel in third ways either.

02:09:15.000 --> 02:09:22.000

So again, I just think if. We just kind of explain or. The directly speak to questions that people have.

02:09:22.000 --> 02:09:28.000

We all come out better for it, you know, Marlene.

02:09:28.000 --> 02:09:34.000

That's Whitney. So I saw the email earlier and I was unclear on what I was reading.

02:09:34.000 --> 02:09:49.000

So I'm glad I guess we're talking about it now because now I understand. But you know, to to Deb's point, I think that disclaimer is always good to put in there and I don't think anyone should stop being.

02:09:49.000 --> 02:09:58.000

Or saying or trying to help, you know. Just because someone else might misinterpret what they're saying, but I think the disclaimers are real good.

02:09:58.000 --> 02:10:05.000

Way to go and, you know, everyone's going to have some type of experience that they're Might not like the words or the way it was phrased or the sentence.

02:10:05.000 --> 02:10:22.000

You, we can't help that, and we're. We're elected parents and you know, we could be cautious but there's just really No way around it.

02:10:22.000 --> 02:10:32.000

Someone, everyone's gonna say something. I think that's just my opinion. But thank you for.

02:10:32.000 --> 02:10:33.000

Alright.

02:10:33.000 --> 02:10:37.000

Even touching this topic because now I understand what that email was.

02:10:37.000 --> 02:10:43.000

Yeah, I mean, this, this was my post and I, you know, I still stand by the post.

02:10:43.000 --> 02:10:53.000

I'm glad to reach out to the parent. I really explained everything that I wanted to and the response that I sent to everybody today.

02:10:53.000 --> 02:10:58.000

I, you know, The DOE send out a letter that that you're gonna stay in the school you're in and that's actually not fully true.

02:10:58.000 --> 02:11:24.000

There is an opportunity to go to welcome centers and to transfer and, and there are reasons why you can transfer and, an academic misfit, which is

something that I addressed in my, post was is one of those, reasons when they're not meeting your academic needs.

02:11:24.000 --> 02:11:27.000

And so, you know, my goal is to try to help the school as a PTA executive there.

02:11:27.000 --> 02:11:46.000

To try to help the school possibly fill seats that are empty because of the way the wait list system closes down very quickly and to let parents know, that they could still go to, the welcome center and, and help parents if they've gone through already gone.

02:11:46.000 --> 02:11:56.000

Through the admissions process, the center and they're on the wait list, they can go through and try to.

02:11:56.000 --> 02:12:08.000

Get a transfer. And you know, so that's, You know, I didn't offer anybody any, insider, and nobody really contacted me about it anyway.

02:12:08.000 --> 02:12:22.000

So, but anyway, I'm glad to, reach out to this woman and I've actually got a drop, because I've got another meeting, but I, did want to stay on for, to hear what you all have to say and I appreciate, your insight.

02:12:22.000 --> 02:12:23.000

Thank you.

02:12:23.000 --> 02:12:29.000

No problem. And again, like I said, I think. That this is just some opportunity for us to.

02:12:29.000 --> 02:12:42.000

We find, are we home or? Make sure we discuss. Communication and how we can maybe be a little bit better and hopefully we don't have any other.

02:12:42.000 --> 02:12:51.000

Questioning motives or going back and forth again, like I said, my position is just give the additional information.

02:12:51.000 --> 02:12:57.000

I'm very cautious about that. Like, and I probably I'm sensitive to it because I've had people email.

02:12:57.000 --> 02:13:00.000

My job. Well, me at my job. So that's all. But thank you for everybody's discussion tonight.

02:13:00.000 --> 02:13:11.000

I appreciate that. Hopefully we won't have any of these discussions in the future. So yeah, so I think that is it.

02:13:11.000 --> 02:13:23.000

Under the business unless somebody else has an item they want to book. I see, and it's unique at the same time.

02:13:23.000 --> 02:13:24.000
Ladies first.

02:13:24.000 --> 02:13:25.000
Those go first. Go ahead, Gail. Go ahead. Go ahead, Nick.

02:13:25.000 --> 02:13:27.000
Nope, Nick, go ahead, Nick. It's up.

02:13:27.000 --> 02:13:28.000
New business.

02:13:28.000 --> 02:13:35.000
So I brought this up last. Meeting when I attended. Somebody attending.

02:13:35.000 --> 02:13:37.000
Oh.

02:13:37.000 --> 02:13:48.000
Now on this side I'm gonna reiterate and see if there's something that we can do together as a the world is getting hotter, literally and figuratively.

02:13:48.000 --> 02:13:51.000
But now let's talk more about whether in climate. On these schools, these buildings are not adequate.

02:13:51.000 --> 02:14:02.000
For our children, at certain times. And again, rehashing what I said last month.

02:14:02.000 --> 02:14:16.000
That the de Blasio administration. Said that by 2022 there would be a classroom in every I mean there would be an air conditioning in every classroom.

02:14:16.000 --> 02:14:17.000
Okay.

02:14:17.000 --> 02:14:24.000
Now it's missing something working, functioning. New, right? That doesn't include common areas in schools, especially in older buildings, cafeterias or exceptionally hot, gyms are exceptionally hot auditoriums.

02:14:24.000 --> 02:14:34.000
There are schools that I don't think have air conditioning in their nurses office. That are older.

02:14:34.000 --> 02:14:42.000
It'd be great if there was something that we could do internally as as a council.

02:14:42.000 --> 02:14:55.000

To ensure that all of our buildings have what we need to ensure that the children and teachers and administration are comfortable when they're able to learn and when they're in the building when it's too hot outside, etc.

02:14:55.000 --> 02:15:01.000

When it looks like a scene out of Blade Runner, and so forth.

02:15:01.000 --> 02:15:08.000

No, I get it. It is hot. I, they can, we could reach out to.

02:15:08.000 --> 02:15:14.000

Somebody in facilities that could help us get the answers to that at first. I don't know where we will kinda go from here.

02:15:14.000 --> 02:15:22.000

I'm gonna be transparent in this moment. I talked to Miss Russell, we've been talking about email today, you know, she wanted to get her gym floor refinished.

02:15:22.000 --> 02:15:30.000

And I reached out to, John Shay and facilities to help and he's gonna try to help her, but like one of the things he said was, and we're all aware of this.

02:15:30.000 --> 02:15:34.000

I know you watch the news. The mayor is cutting our budget again. It's cut in the budget again.

02:15:34.000 --> 02:15:36.000

What's your mind?

02:15:36.000 --> 02:15:45.000

It is getting cut and facilities is probably, See, a trim down too and I know these are things that we're all concerned about and.

02:15:45.000 --> 02:15:54.000

Believe me, I don't. Not those babies to be had in school either. So I'm curious, like I can reach out to him and see how we could get started on that.

02:15:54.000 --> 02:15:58.000

I see Jonathan your hand is up, but I just I just wanted to say that one little touch of the thing.

02:15:58.000 --> 02:15:59.000

Stuff.

02:15:59.000 --> 02:16:11.000

Real passport on the budget thing because this got brought up. In my school today as well as like we're starting back into like SLT and some one of the co presidents.

02:16:11.000 --> 02:16:12.000
I see.

02:16:12.000 --> 02:16:18.000
From somebody else to my understanding, anything that's allocated already for the budget current year should not be touched.

02:16:18.000 --> 02:16:21.000
Okay.

02:16:21.000 --> 02:16:22.000
Hmm.

02:16:22.000 --> 02:16:32.000
It's more of a warning that something may have to happen. So. Everybody can start. You're marking and if the federal government of Congress just Cast what they need to get additional funding into New York City.

02:16:32.000 --> 02:16:38.000
To help out, then nobody will lose anything. And in theory, right now, nothing is going to be lost.

02:16:38.000 --> 02:16:45.000
So I think it's figuring out with what we have now. And in terms of the, of Queens, apparently they've changed.

02:16:45.000 --> 02:16:50.000
All of the providers and service folks and the contracts for who can do. Hey, fax within a classroom.

02:16:50.000 --> 02:17:03.000
When I tell you that it's also crazy for how much schools have to pay for these like a tiny window.

02:17:03.000 --> 02:17:07.000
The 1 10 outlet, which is just a basic conventional plug to go in through my school's office costs \$1,500.

02:17:07.000 --> 02:17:11.000
Okay. Okay.

02:17:11.000 --> 02:17:18.000
That's Crazy. Crazy. It doesn't make any sense.

02:17:18.000 --> 02:17:21.000
So that's all.

02:17:21.000 --> 02:17:24.000
Thanks, Nick. Jonathan.

02:17:24.000 --> 02:17:33.000
And fully on board with, pushing for. Updated H back. You know, systems.

02:17:33.000 --> 02:17:52.000

This is Our kids need to be comfortable, you know, they need to be comfortable to learn. And they should be comfortable because they're human, human as well, right?

02:17:52.000 --> 02:17:53.000

Okay.

02:17:53.000 --> 02:18:05.000

But I just wanted to say there was a reason why this was a mayoral initiative. To put air conditioning in every classroom is because it is very expensive and if you left it up to the DOE or the individual districts it would never get done.

02:18:05.000 --> 02:18:06.000

It's fun.

02:18:06.000 --> 02:18:07.000

We know from capital requests and all this stuff that stuff. You know, little bits get done every year.

02:18:07.000 --> 02:18:31.000

If, you know, I think this takes pressure and lobbying on the city on the state perhaps to say we need our buildings updated and I don't know how others feel about this but I would love to push for better air filtration in our in our buildings as well.

02:18:31.000 --> 02:18:32.000

Okay.

02:18:32.000 --> 02:18:38.000

We still have you know we're still in a in a pandemic actually and Nobody knows what's gonna happen, you know, this winter, you know, with COVID or the next the next airborne disease that comes.

02:18:38.000 --> 02:18:48.000

And I know that there are suburban districts that have that have worked on this, but it seems like a natural fit.

02:18:48.000 --> 02:18:53.000

And I think that, you know, it's maybe disappointing to see this, but what we can do is write a resolution.

02:18:53.000 --> 02:18:54.000

Let me.

02:18:54.000 --> 02:19:15.000

And that resolution gets sent not only to the DOE, but it gets sent to all of our elected officials and say this is important to us.

02:19:15.000 --> 02:19:16.000

No.

02:19:16.000 --> 02:19:19.000

Please push this at the state level at the city level. You know, we don't have that much power, but that's I think in my in from my experience, that's at least the start that we that we can take.

02:19:19.000 --> 02:19:20.000

Oh.

02:19:20.000 --> 02:19:23.000

If you all wanna work on a resolution, I'm down. We could do something. So let's go ahead and get that done.

02:19:23.000 --> 02:19:33.000

Thank you, Nick, for bringing that up. Again, under the business. I think getting started on that resolution would be great.

02:19:33.000 --> 02:19:39.000

Like you say, Jonathan, that's something we can do, something we could start and. We can email and bother people too.

02:19:39.000 --> 02:19:49.000

And then also don't forget, we can also bring these concerns to our borough representatives to the panel for education policy, Cherie and FPR receptive.

02:19:49.000 --> 02:19:51.000

We can email them and they will talk about our concerns at the PIP meetings. They've done that before in the past.

02:19:51.000 --> 02:19:57.000

We all heard if we had our business meeting this last time thing, you know, happy users first time coming.

02:19:57.000 --> 02:20:06.000

Cherie has always come to all of our meetings and Sharri is also a parent in the district.

02:20:06.000 --> 02:20:14.000

So again, please. We there we can reach out to other people and then we can also cast our resolution as well.

02:20:14.000 --> 02:20:19.000

Nick Johnson, if you don't wanna work on this, you know, we can move in Sheree and Effy too.

02:20:19.000 --> 02:20:25.000

So. Let's do that. Is there any other thing or any other item that people wanna bring up under your business.

02:20:25.000 --> 02:20:29.000

I know we're seeing that A. 54 and Gail, you did have your hand up.

02:20:29.000 --> 02:20:31.000

So thank you for raising in. So.

02:20:31.000 --> 02:20:38.000

Okay, totally different topic. Marlene, how's the dog doing?

02:20:38.000 --> 02:20:43.000

It's hard to see, I guess.

02:20:43.000 --> 02:20:54.000

Okay. Please let me know. I'm a dog lover, please.

02:20:54.000 --> 02:21:04.000

I'm sorry, I won't laugh like that again. So, okay, so that closes the new business portion of our agenda.

02:21:04.000 --> 02:21:09.000

I do have some announcements to make again, Hunter did say it during his report, but I want to reiterate the academic advancement committee meeting is on September 20 first at one PM.

02:21:09.000 --> 02:21:24.000

On zoom our next calendar meeting is October sixteenth so I will see you all in person at the district office on October sixteenth.

02:21:24.000 --> 02:21:28.000

Look forward to seeing you there. If there are no other items that we need to discuss this evening. Guess what?

02:21:28.000 --> 02:21:38.000

There's not because that's the last item on our agenda. So I am moving. That we close our meeting tonight that we adjourn at A.

02:21:38.000 --> 02:21:42.000

55 PM. I see a second from Nick, Jonathan, Marcela, everybody.

02:21:42.000 --> 02:21:47.000

Thank you for discussions tonight. Looking forward to talking with you all. I will be sending that action item.

02:21:47.000 --> 02:22:09.000

Email with the follow up for all of our for everybody to see but for our committee chairs to use and then the other the final list for liaisons and committees will also be in that email as well and don't forget one more email discussing when we will be having our team launch meeting to establish our council norms for the, 2023, 2024.

02:22:09.000 --> 02:22:14.000

Here. Alright, thank you guys. You'll have a wonderful evening. Good night.

02:22:14.000 --> 02:22:17.000

Hi.

02:22:17.000 --> 02:22:18.000

Good night, everyone.

02:22:18.000 --> 02:22:39.000
I like it. Good night everybody.